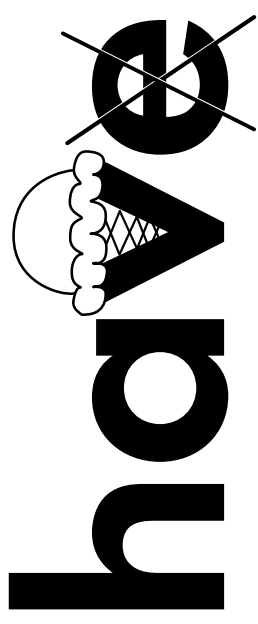
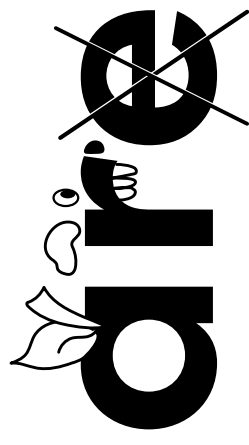


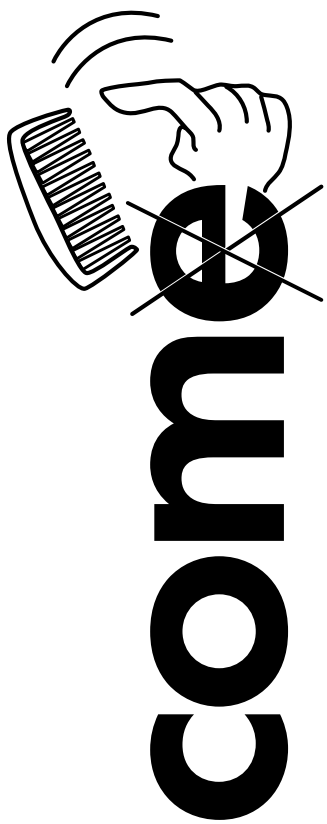
give



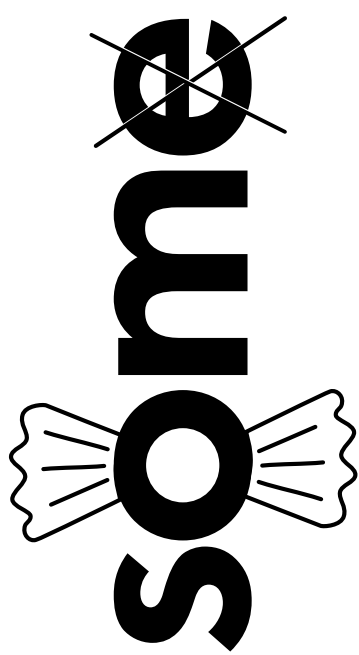
~~have~~



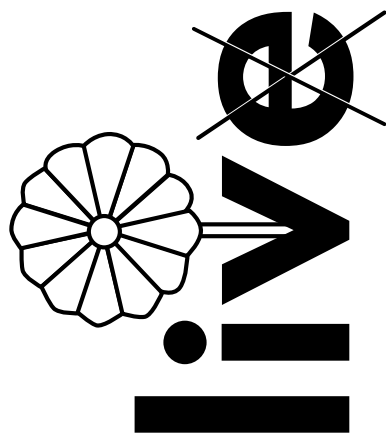
~~are~~



~~come~~



~~some~~



~~live~~

give (orange 3.4)

“This word looks like it should say ‘give.’ King Ed, the final E, usually makes the I say its name and the letter G, usually j-j-jumps over that I and sounds like a J. This time, though, King Ed and the girl are too tired to do their jobs. They both wipe the sweat off their foreheads and say, ‘Give me a break! I give!’”



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have (orange 3.5)

“It looks like this word should say ‘have’ (‘haev’), but King Ed is too distracted by the vampire to do his job again! The teacher told a child that they have to behave if they want an ice cream. One child yelled out, ‘I’ll behave, because I have to have it!’”



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are (orange 3.6)

“King Ed, the final E, is not doing his job again. He’s too busy watching the dog in front of him. That little dog, the R, does what it usually does when the apple, the letter A, comes before him. He opens his mouth and eats that apple in one bite while he yells out his name, ‘R!’ so everyone knows that’s his apple! Are we going to let the dog eat that apple? Yes, we are!”



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come (orange 3.1)

“It looks like this word should say ‘comb,’ because King Ed, the silent E at the end, usually makes the vowel before it say its name. King Ed doesn’t do his job here, though. Do you see the comb? The hairdresser is wiggling its pointer finger to say, ‘Come. I want to comb your hair!’ This word says ‘come.’”



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some (orange 3.2)

“Here’s another word where King Ed doesn’t do his job. If you look closely, you’ll see that there are two little words that make up this word, ‘so’ and ‘me.’ Do you see that candy? There was a little girl whose name was Somi (pronounced soe-mee). She worked at a candy store, and every time someone ordered candy, Somi would put some in their bag and some in a dish for herself! She would divide the candies up by saying, ‘Some for you and some for Somi! Some for you and some for Somi!’ This is how you spell the word ‘some.’”



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live (orange 3.3)

“King Ed, that final E, is here, too. Sometimes he does his job in this word and it says ‘live’ (pronounced with a long I). Other times, King Ed gets distracted by the vampire, or the V, before him and he doesn’t do his job, which would make this word say ‘liv.’ One day, he saw a little child who was going to stamp on a pretty flower that was growing. King Ed said, ‘If that is a live flower, let it live!’”



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