TLC Phonics Tic Tac Toe Games

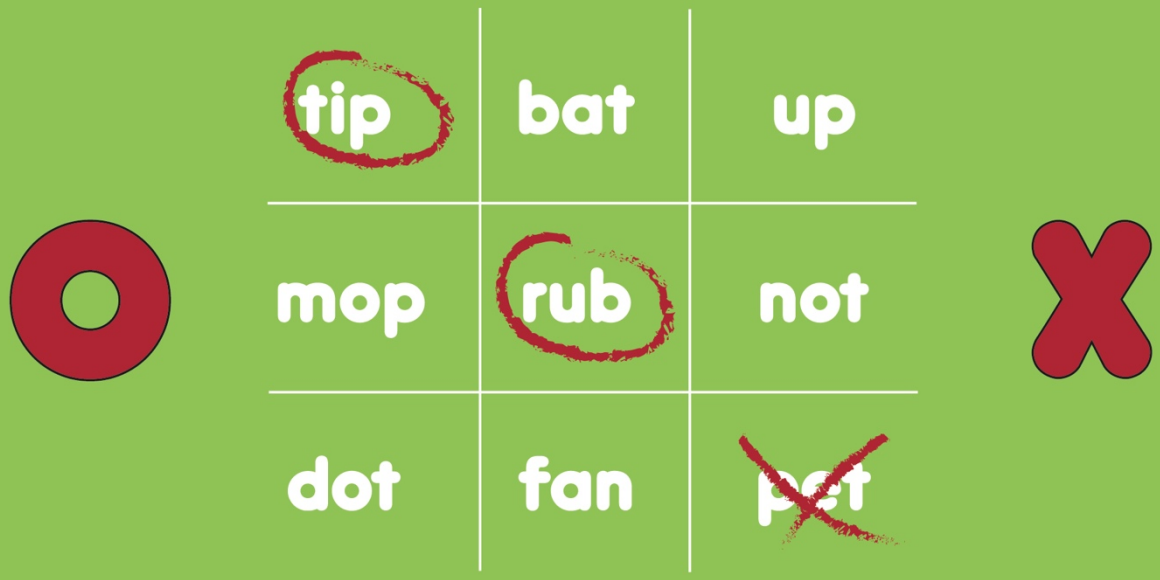
Complimentary Copy

Book

NEW. generation

Lively Letters™

Sight Words you can see™



- *Alphabet and letter sound skills using plain letters and Lively Letters™ pictures*
- *Reading real and nonsense words from CVC level to multisyllable level*
- *Reading and spelling many sight words and common word families*

Program created in 1990 by
Nancy Alemian Telian, MS, CCC-SLP
Revised by
Nancy Alemian Telian and
Penny Alemian Castagnozzi

Reading with TLC©

CHANGING LIVES, ONE LETTER AT A TIME.

Reading with TLC
Phonics Tic Tac Toe
Games Reproducible Workbook
New Generation

created by
Penny Castagnozzi

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TLC Tic Tac Toe Games- Instructions and Suggested Uses

TLC Tic Tac Toe Games for Educational Purposes
Playing Tic Tac Toe is a fun way to provide students with automaticity practice for various skills. In this book, letters and words have been placed within the game sheets so that students can have fun playing the games while gaining valuable practice on reading and spelling skills. In this reproducible book are Tic Tac Toe games that include letters and words, and plain Tic Tac Toe games (having the lines, but no words included).

Using the TLC Tic Tac Toe Games that contain letters and words
The games with the letters and words are played the same as Tic Tac Toe games without words. The difference is that every time a player takes a turn, he must first complete an academic task. Depending on the skill being targeted, the student must announce the letter name or sound, read the word, or spell the word before marking his X or O in the space he chooses. The table of contents lists the various types of skills that are addressed. Depending on what skill needs to be worked on, the teacher selects and photocopies a page.

The teacher may play with one student, or work with several students who are playing with and against each other as opposing teams. The game may also be used as a center activity for two to four students to play on their own in two opposing teams.

If a teacher is playing against the student, it is recommended that the ***student*** be required to perform the academic tasks for even the teacher's spaces.

The game is played the same as a typical Tic Tac Toe game, where opposing teams select to be represented by X's or O's, and they take turns selecting a space on the grid to put their mark, first taking care of the academic challenge. The first player to get 3 X's or 3 O's in a row wins the game and draws a line through the 3 symbols!

Using the plain Tic Tac Toe games (containing no printed letters/words) One of the things instructors can do is to use the blank Tic Tac Toe games as a reward, having the students take turns after performing short academic tasks, or playing the whole game for a reward after performing a longer task, such as reading a list of words or ten short pages in a book. The instructor may choose instead to use the blank Tic Tac Toe games as template personalizing the games by printing in the specific letters or words that she would like the students to practice that day.

Alternate Uses of the TLC Tic Tac Toe Games
Instructors may choose to use any of these alternate ways of playing the games:

- Have student read all of the words on the page, and then take a break from work and simply play the game.
- For students with stubborn naming problems, in order to prevent impulsive guessing and to promote accuracy and automaticity, students could be told that they have to get the answer correct on the first try to get to put their symbol (X or O) in the spaces. Tell them to take their time in answering, with your help cueing, if needed.
- Cut up the Tic Tac Toe sheets to make small flash cards for your students to drill. Being a reproducible product, each student can have his own sets of these flash cards to take home and practice.

Special Instructions for Specific Academic Tasks in TLC Tic Tac Toe

Isolated Letters for Names and Sounds - Upper and Lower Case (pages 1-12)
Lively Letters pictures, plain letters, upper and lower case, and extra 'b' and 'd' drills printed in the presentation sequence recommended in the Lively Letters program

Have students name the letter sound associated with the letter(s) in the box. The plain letters may be used for drilling letter names, as well as the letter sounds.

Decoding Words, Real and Nonsense (pages 13- 106)
Increasingly difficult one-syllable through three-syllable words, real and nonsense, following the recommended letter sound sequence from the Lively Letters program

Have students practice sounding out the words that are in the boxes. When choosing the TLC Tic Tac Toe Games sheet to reproduce, keep in mind that students will be more successful reading these words if they have already mastered reading similar words with the Lively Letters cards and then plain letters in manipulative activities. Working on words in a TLC Tic Tac Toe Games activity is considered to be working at the "word card" level in the Lively Letters scope and sequence (reading a whole new word at a time).

Common Word Families for Reading and Spelling (pages 107-109) *Progresses from easy to more difficult, including phonetically irregular patterns*

This activity can be used to practice reading or spelling. For reading, the teacher could simply have the students read the word family within each box. The teacher could also, at the time that the student selects the box or ahead of time, put a consonant or consonant blend in the space in front of the word family, so that the student is required to read a real or nonsense word containing that common word ending. For spelling, the teacher could dictate a word containing the word ending in the box, and the student must fill in the missing consonant or consonant blend to correctly spell the word.

Sight Words (pages 110-136)
Phonetically regular sight words in order of phonetic difficulty, the phonetically irregular words found in the Sight Words You Can See program, and additional sight words that include phonetically regular and irregular spellings

The sight words sheets have been organized according to whether they are phonetically regular or irregular. As students are progressing through the Lively Letters program, choose the TLC Tic Tac Toe Games sight word sheets that have words containing only those phonics concepts that students mastered using the Lively Letters cards and plain letters in manipulative activities. They will have an easier time learning the phonetically regular sight words if they understand the phonics concepts within them. Move on to higher level (and more difficult) phonetically regular sight words as students learn the phonics rules and strategies necessary for successful decoding (such as words with consonant blends or silent 'e').

After students have progressed through the Lively Letters or any other phonics program, begin teaching the phonetically irregular sight words. Students will be much more successful reading the phonetically irregular sight words after going through the Sight Words You Can See program, which

uses mnemonics to train the sight words with irregular or infrequent spelling patterns. The TLC Tic Tac Toe Games includes 14 sheets of the words targeted in Sight Words You Can See. They follow the progression of that program. These games should be played after students have successfully drilled the words on colored cards with picture cues, and have begun drilling the plain word cards without mnemonic cues. The first set of seven Sight Words You Can See sheets provides practice for reading the words. The second set of seven sheets are for spelling practice. Each of these sheets lists a set of the words, each with a letter missing. The teacher dictates the sight word, and the student fills in the missing letter or letters. If students are doing the activity without the teacher present to dictate words, they should be given a printed list of the sight words in that set to refer to when deciding which word it should be and which letter is missing.

There are several other sheets of sight words, including phonetically regular and irregular words, such as color and number words

Common Prefixes and Suffixes (pages 137, 138)

Have students simply read the prefix or suffix listed in the space. This is not an exhaustive list of affixes, but it can provide some beginning practice in the area of structural analysis.

Alphabet Sequencing skills - upper & lower case letters (pages 139-146)

Progressively more difficult alphabet sequencing sheets where students are required to fill in the missing letters of the alphabet in sequence

Alphabet sequencing would be considered a preschool or early kindergarten level activity, and is not covered within the Lively Letters program. This activity was added for those teachers who are also working on this skill with students and are looking for another way for their students to practice alphabet skills.

Depending on whether the student is working on upper or lower case letters, begin with the easiest Tic Tac Toe Game sheets for this activity (the ones with the most letters of the alphabet provided) and progress to the sheets having less letters provided. Students are to print the letters that are missing. For lower-skilled students, have a copy of the alphabet for the student to use as a guide. If the student is not yet able to print the letters, cut up small pieces of paper or card stock with the letters printed on them, and have the student place them on the sheet. If necessary, enlarge the Tic Tac Toe game when photocopying it so that standard sized letter tiles can fit within the boxes. You can also work on naming of the letters or sounds while doing this activity.

Dictation of spelling words (pages 147, 148)

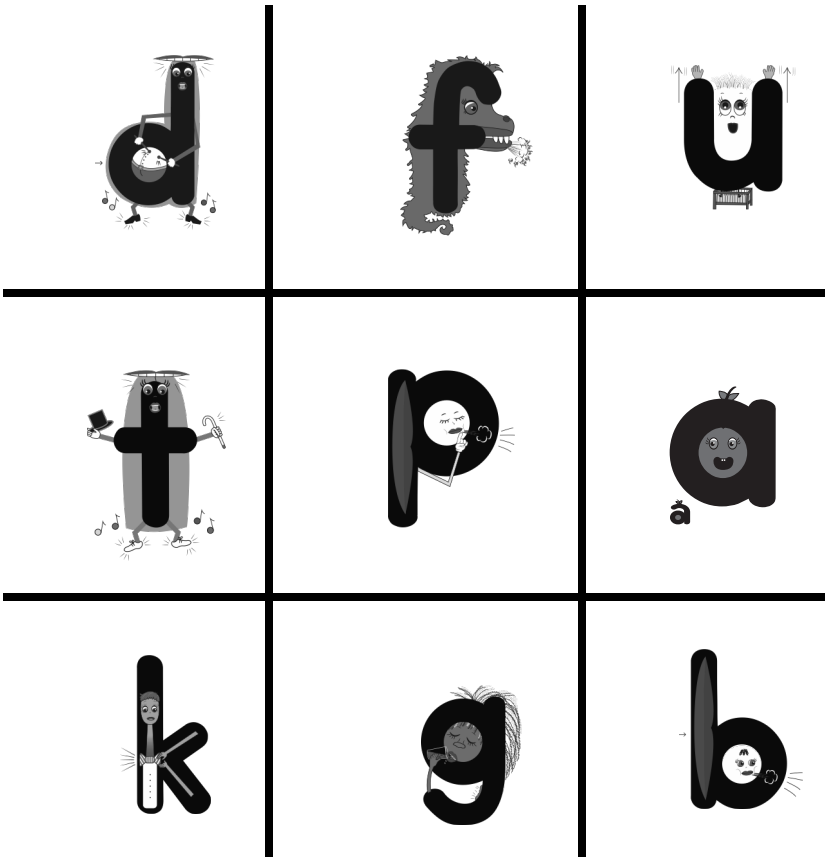
Three-letter, four-letter and five-letter length templates to guide students in spelling and printing dictated words

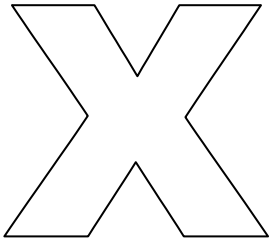
After students have shown that they are able to spell words with Lively Letters picture cards, and then with plain letter tiles, the TLC Tic Tac Toe Games spelling templates can be a fun way to practice spelling three, four, or five-letter words. One of the game sheets is for three-letter words (consonant – vowel- consonant words). Simply dictate a word after a space has been chosen, and the student must print the word. Only use those letters and phonics concepts that have been mastered in manipulative tracking activities. When moving on to the template that has four and five-letter words, teachers can begin dictating words with King Ed (final ‘e’), words containing consonant blends, or words with vowel combinations and r- controlled vowels.

Plain Tic Tac Toe templates (pages 149, 150)
Includes two different sized plain Tic Tac Toe game templates for teachers to use just for fun, or to create new activities for drilling

If you need to make more Tic Tac Toe games with phonics concepts or sight words that were not listed in this product, you can design your own games by entering anything that needs to be practiced. You can enter some of the higher leveled, infrequent letter combinations, word types, spelling words, curriculum–based words, and vocabulary words. Instead, you could keep the templates empty and use them as motivators for any practice activity you choose.

If you are looking for additional TLC reproducible game sheets that provide lots of practice for the same kinds of skills, try our TLC Dot Games.





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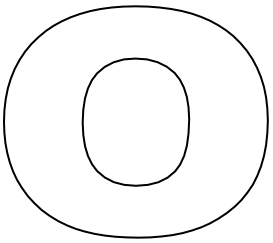

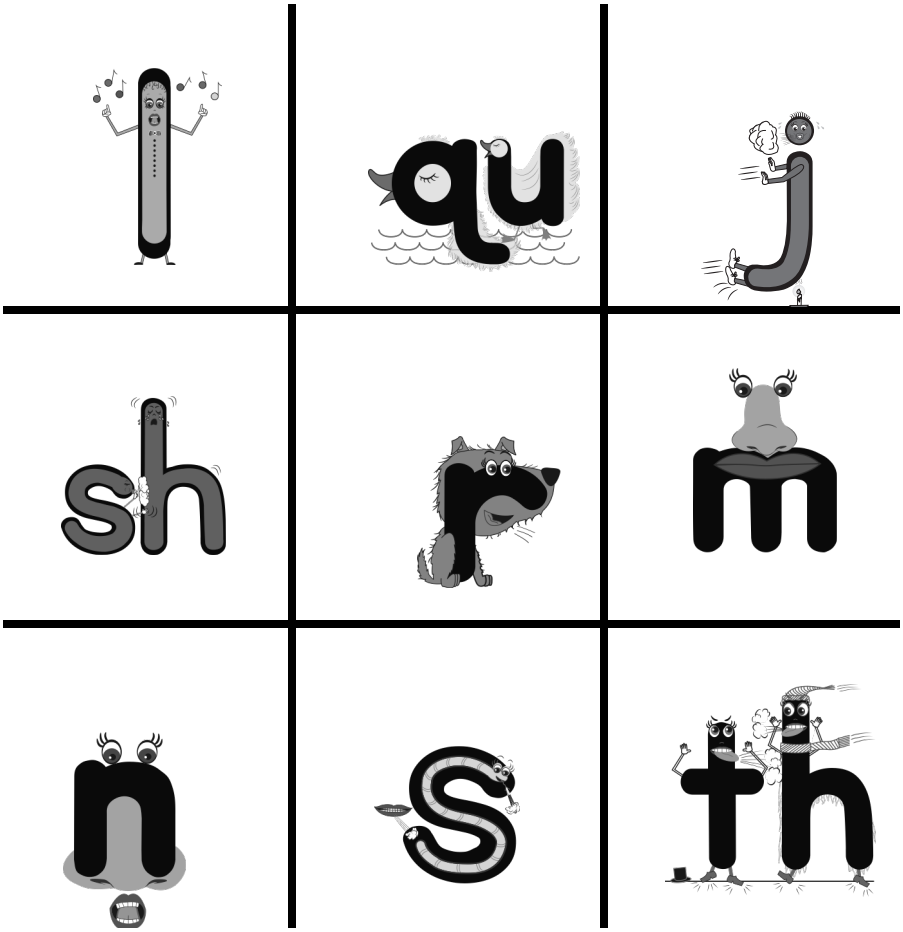

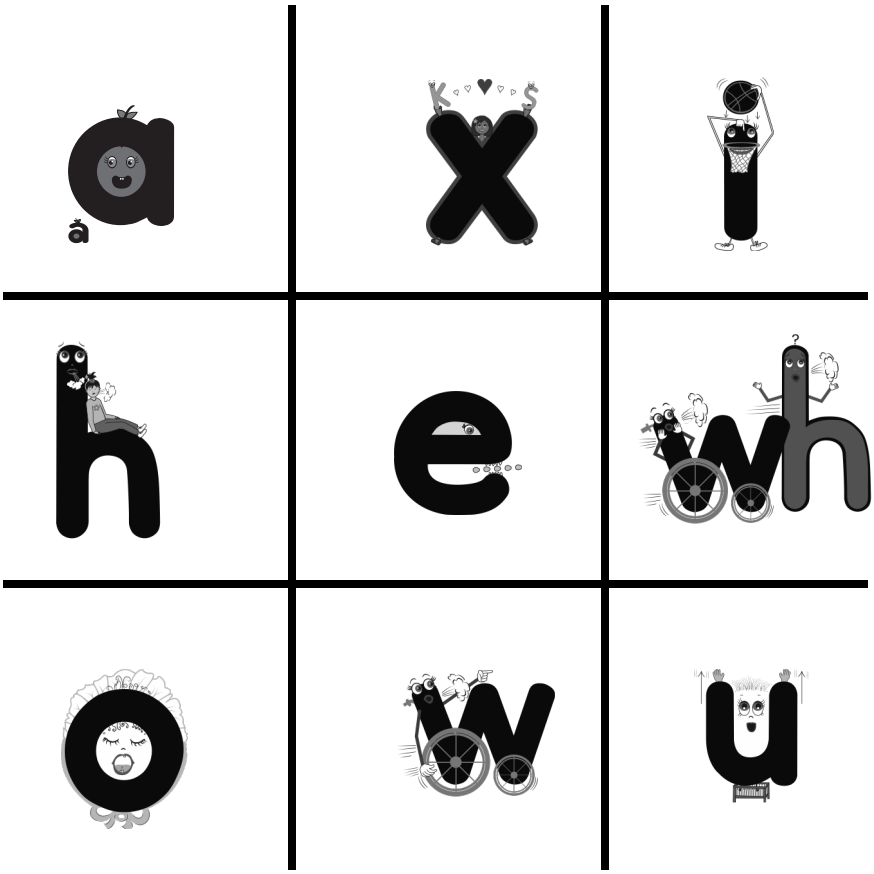

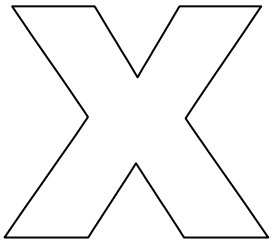

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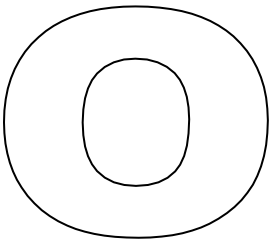

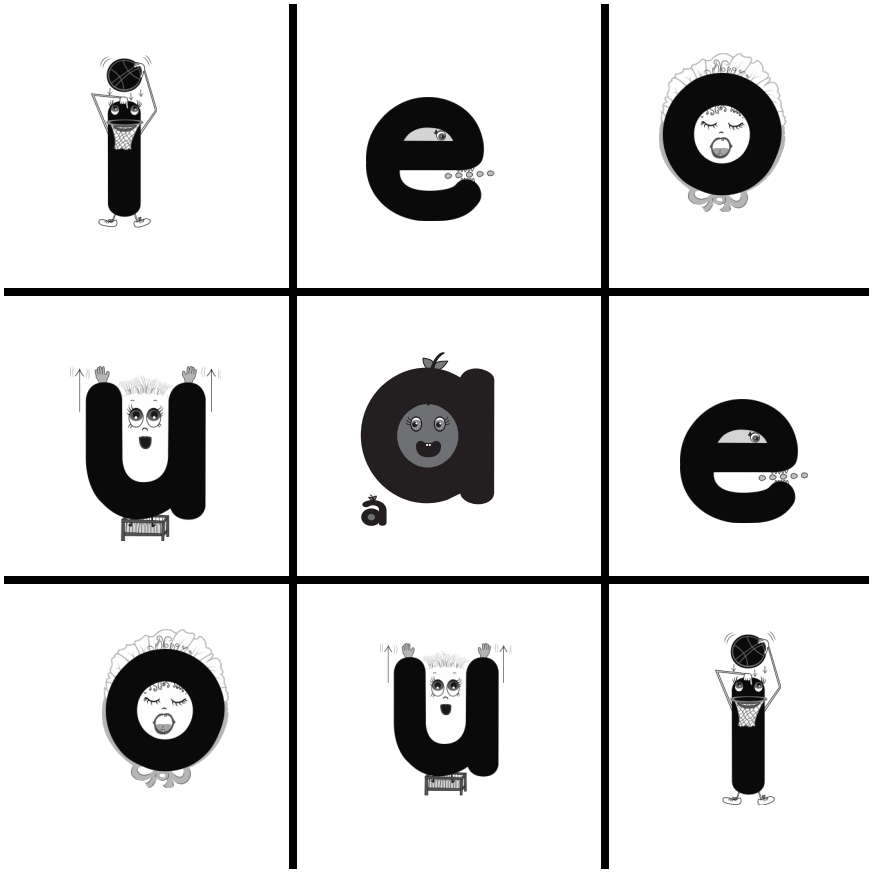

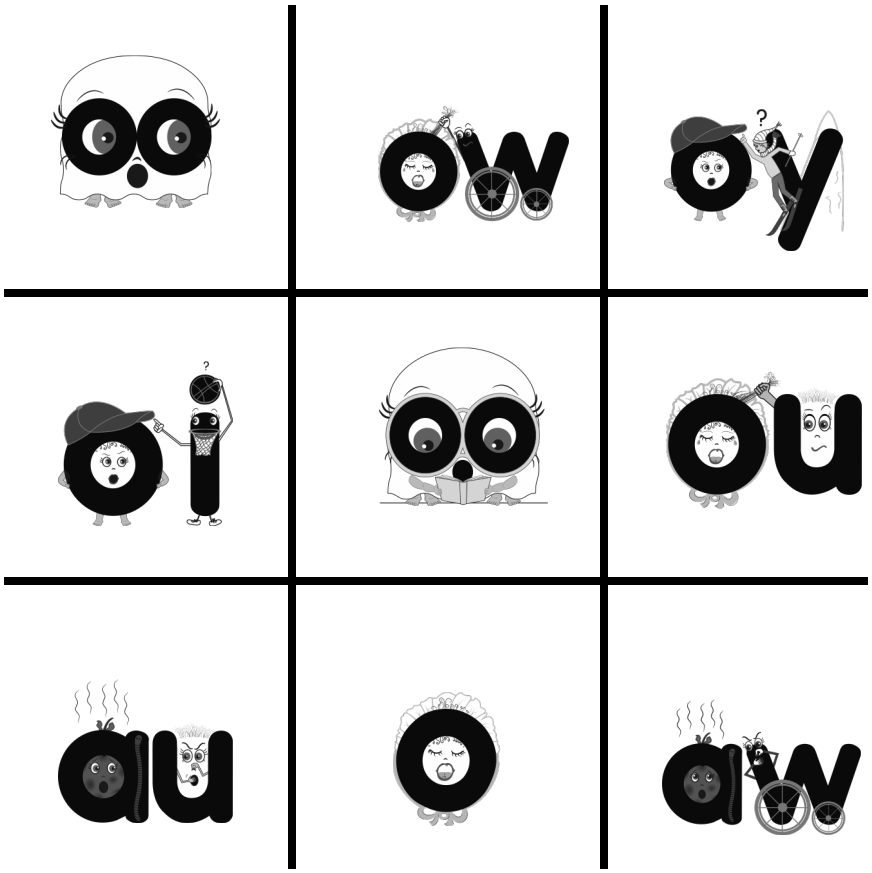

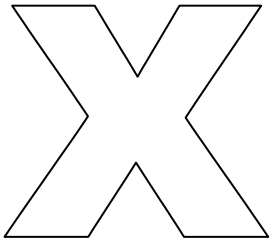

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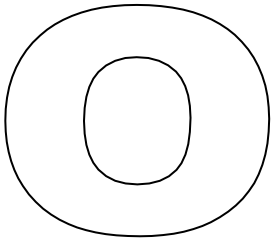

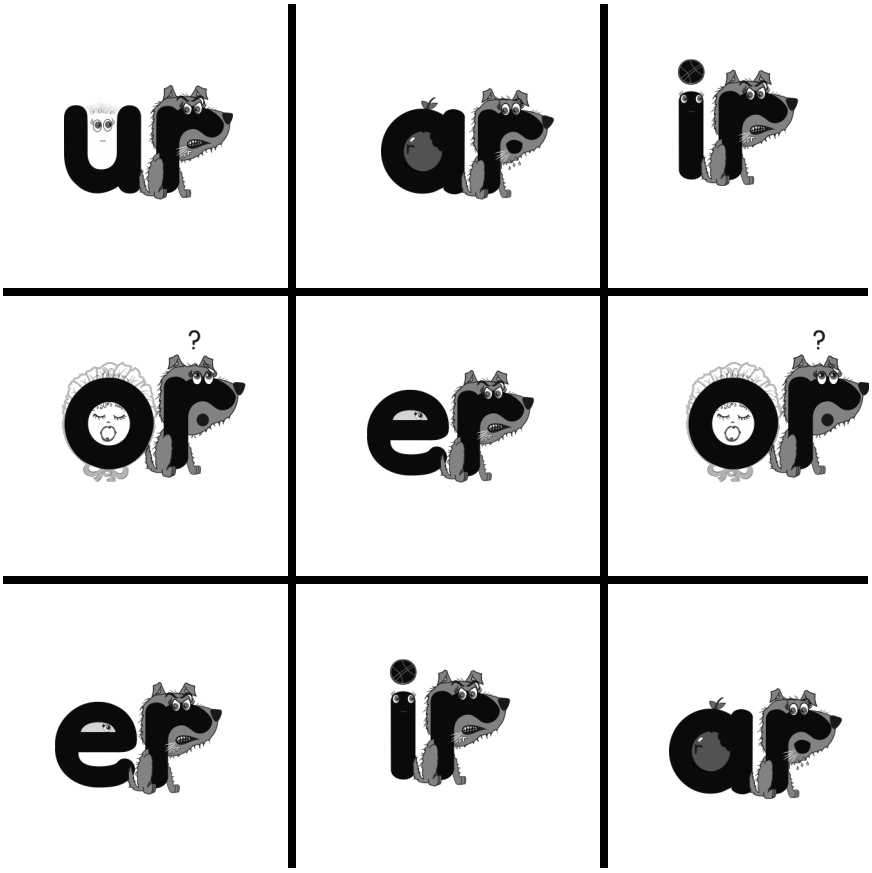

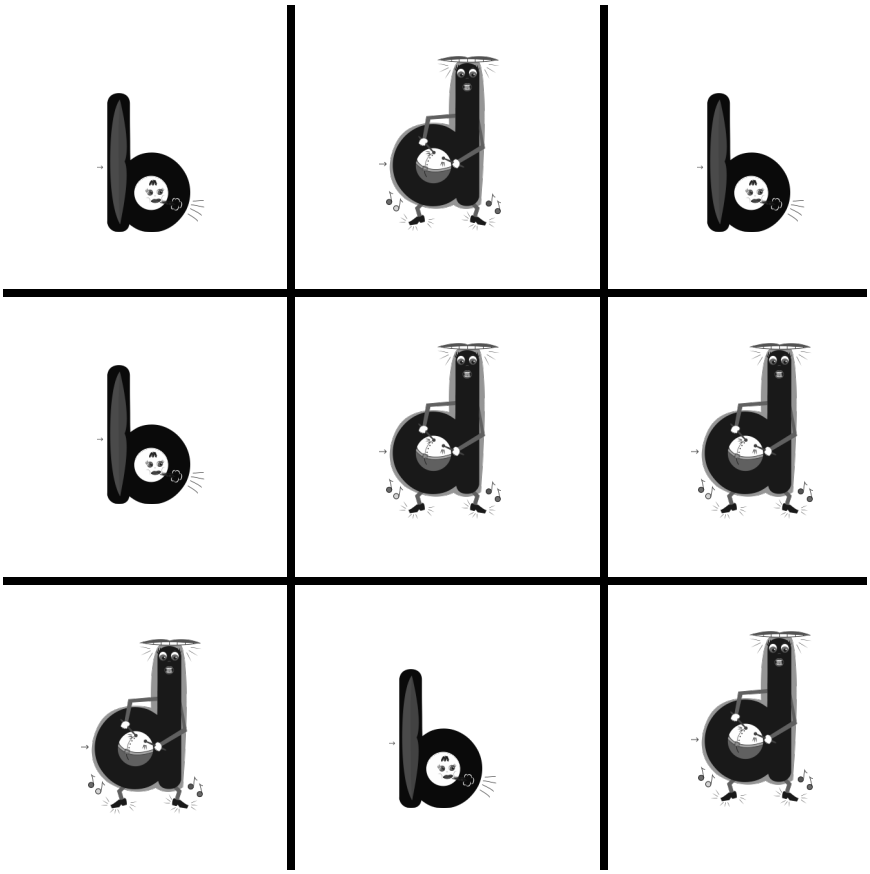

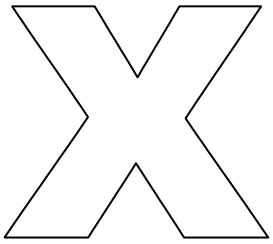

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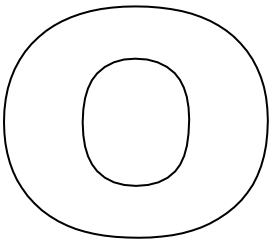

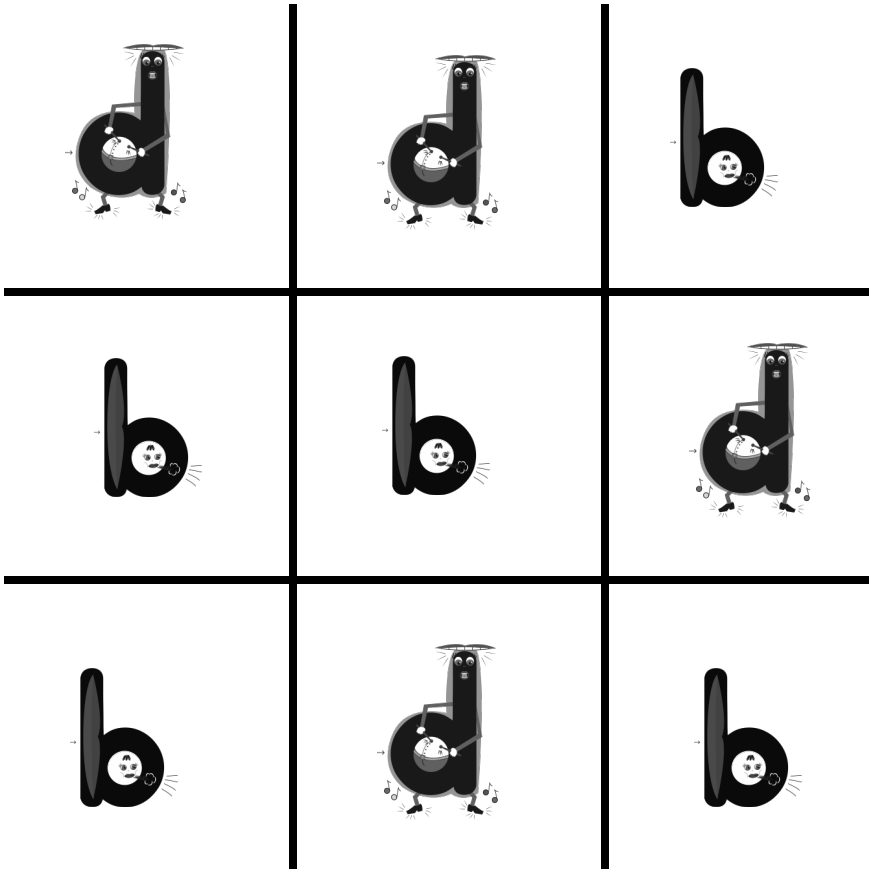

b	d	d
d	b	d
b	d	b

X

x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x

O

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b	d	b
d	b	d

p	d	t
f	b	k
qu	g	v

x

x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x

o

v	th	f
g	t	th
b	p	d

m	w	h
l	n	r
qu	v	wh

x

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o

s	ch	sh
t	z	j
zh	th	th

a	s	sh
r	o	ch
y	x	u

x

xoxoxoxoxoxoxoxoxoxoxoxoxoxoxoxoxoxoxoxox

o

e	b	a
t	o	d
u	p	i

u	e	i
o	i	e
u	a	o

X

x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x

O

o	a	u
a	i	e
o	e	u

oe	ae	a
ie	ue	o
u	o	ee

X

x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x

O

oo	oy	au
oi	ou	ow
ou	oo	aw

or	ar	ur
ar	ir	er
or	er	ur

x

x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x

o

oa	ai	ui
ea	ay	ee
oa	ai	ea

oo	ai	ou
ee	oy	ea
ay	au	ui

X

x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x

O

oa	ay	oi
ea	ou	au
oo	ai	oy

nut	lab	hop
fun	rat	not
gab	bat	bug

x

xoxoxoxoxoxoxoxoxoxoxoxoxoxoxoxoxoxoxoxox

o

van	rot	hug
tab	top	pad
bag	log	but

sob	wax	dot
gum	cat	jog
bun	pod	c ap

X

x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x

O

wag	tug	that
fox	sub	yam
bud	wig	hog

nip	sit	pet
tag	him	ship
mop	kit	leg

x

x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x

o

net	lox	pin
red	rob	win
zip	dash	yes

fed	dim	big
hip	gap	job
wet	nod	lip

x

x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x o x

o

yet	bid	lab
lug	set	vat
dip	cub	cap

juf	bap	hab
nath	fub	mav
pum	tov	boz

X

xoxoxox

vag	tuv	hod
fud	bab	rog
shan	nov	dup

X

xoxoxox

meb	vot	hup
mif	shil	guv
zim	bax	reb

X

xoxoxox

hom	diz	pef
tib	buf	jum
nug	sef	lek

X

xoxoxox

dime	cake	tide
wake	time	beep
pie	toe	file

X

xoxoxox

hude	sove	boke
lafe	nide	nake
pibe	vone	rive

X

xoxoxox

fin	role	rule
joke	bat	bone
rule	vine	tale

X

xoxoxox

wine	bat	rid
hid	hope	role
hide	ride	hop

X

xoxoxox

beb	sude	vut
jope	nive	dibe
fape	zam	febe

X

xoxoxox

gom	hofe	hib
tibe	bofe	maf
jom	baze	lon

X

xoxoxox

frog	snip	grab
slip	glad	plot
flat	drum	brat

X

xoxoxox

fret	drab	stem
plot	glum	spin
blab	plug	trot

X

xoxoxox

drub	crif	trib
braf	frin	grud
smin	kret	trug

X

xoxoxox

drim	brug	flin
bref	floz	stov
drid	glaf	slud

X

xoxoxox

gets	bulk	bent
went	wilt	sent
rust	task	zips

X

xoxoxox

wept	fact	bond
wing	tubs	font
nest	fund	link

X

xoxoxox

hilk	tant	mips
bact	jund	zaft
relt	nisp	mulk

X

xoxoxox

biks	gopt	wect
lons	kift	mict
fonx	tuts	helt

X

xoxoxox

pout	now	taut
law	tool	joy
boot	cow	nook

X

xoxoxox

out	jaw	goof
toy	oil	lawn
boil	vow	soy

X

xoxoxox

daw	gauv	boin
nout	laun	loik
hoos	dawl	foit

X

xoxoxox

moik	bauf	coim
rown	goy	vaw
joid	vook	noid

X

xoxoxox

bird	hurt	mart
mark	sharp	firm
park	shirt	pork

X

xoxoxox

bird	thorn	part
mart	chart	burp
born	chirp	car

X

xoxoxox

tarj	hurch	berl
derf	nort	parf
murd	sharf	barv

X

xoxoxox

rain	meat	team
loan	read	boat
way	leap	fruit

X

xoxoxox

doad	beag	hean
chay	puin	voal
gaid	neak	soat

X

xoxoxox

prune	grape	close
plume	froze	crime
flame	blade	swipe

X

xoxoxox

steke	gluke	flope
snove	pleme	plide
sweke	prode	trave

X

xoxoxox

drape	smoke	grab
from	scope	snip
plume	slam	slime

X

xoxoxox

stole	clap	swim
tripe	broke	prune
flake	slump	snake

X

xoxoxox

greme	twipe	smole
crafe	crade	prog
trube	frag	sla me

X

x o x o x o

blide	slemp	freve
grug	smunch	clest
blave	brulp	snate

X

xoxoxox

grand	slump	bland
drips	shrimp	stand
frisk	clench	stops

X

X O X O X O

skits	squint	trunk
clamp	smelt	snaps
sla nt	scalp	craft

X

xoxoxox

facts	scripts	split
strip	scrimps	strum
spring	splints	strap

X

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O

strips	desks	scram
lists	romps	hunts
splints	strand	crimps

trots	stomps	traps
trumps	primps	plants
trusts	strings	disks

X

xoxoxox

greft	clemp	crond
bleft	spemp	blant
slint	prift	crobs

X

X O X O X O

glisp	smelp	frents
trinx	shriks	gluft
crift	clonch	slamp

X

XOXOXOX

dofts	strid	flent
wunts	sprolt	splict
grasts	husps	prelts

X

x o x o x o

found	crown	droop
point	spoil	stool
drawn	spawn	coops

X

xoxoxox

found	cloud	howls
sound	plows	loops
pound	swoop	claw

X

xoxoxox

stroit	glownt	bloust
frawnt	blawnd	smoy
spraw	woosps	hounk

X

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O

boond	proost	slewp
shoist	thoust	zaund
glowsk	strool	daubs

preach	coast	bloat
braid	toast	brain
sprain	play	drain

X

xoxoxox

pains	slain	float
fails	sway	grain
sneak	clean	plain

X

xoxoxox

swaig	maint	floap
sheaft	heams	smoat
groab	gluit	tream

X

X O X O X O

gaund	vownd	boust
pleant	cloant	boink
coand	droist	swaid

X

xoxoxox

snort	storm	slurps
burst	scarf	stern
flirt	clerk	forts

X

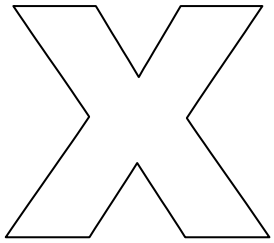
X O X O X O

snorp	sterm	zurnt
blirg	blart	spert
sworft	spert	slorm

X

xoxoxox

cent	mice	twice
gem	cell	ace
rice	age	ra ce



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hig	cig	cem
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O

raked	licked	likes
tames	hiked	filled
fitted	bashed	timed

X

xoxoxox

basket	unless	dentist
campus	consent	napkin
picnic	happen	muffin

X

X O X O X O

context	button	index
lentil	hectic	gasket
scalpel	pallid	commit

X

x o x o x o

fendip	gummot	rigbid
bindel	nappex	vaskid
zopper	weddel	pollet

X

X O X O X O

raspit	bendop	fadden
croppit	twentim	dorpis
kintel	mustick	kentel

X

X O X O X O

bo	lo	wed
we	pi	pic
hev	bof	bi

X

xoxoxox

taking	music	broken
human	hotel	donut
token	biking	recess

X

X O X O X O

demon	recent	halo
basin	paper	polo
even	exil	label

X

xoxoxox

ratop	betim	gobut
tadiz	sipend	mopet
mifod	wocust	nupist

X

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O

lepak	whopik	pilod
joveg	shilem	goper
camin	thizer	rebin

hopelt	vebon	depat
stapen	smiken	voping
nopel	shimer	rigart

X

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O

shuman	jiking	remig
kiber	thuport	wadurf
palen	shader	bobest

safer	choking	biting
recite	invite	batter
hitter	deeper	later

X

x o x o x o

forgot	distinct	ignite
monster	compare	erase
tadpole	lobster	temper

X

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O

error	devote	admire
injure	produce	derive
cascade	compare	Peter

banner	cement	cricket
severe	defend	pollute
grocer	noting	pellet

X

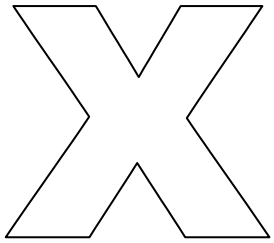
X O X O X O

combat	mistake	deport
elate	doctor	invite
corrupt	reduce	evade

X

x o x o x o

mentip	chopent	swopit
pistek	montent	prevak
widex	nimot	vogul



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sempist	smentip	logbit
rinuct	twinket	snipper
vazer	bronder	tolen

X

X O X O X O

twinkit	drampert	balist
depper	swintix	cupef
libet	repent	rellist

X

X O X O X O

sipten	previx	lopest
rodum	bindeft	blitter
frimel	troptic	deppin

X

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O

matin	quiving	sirfit
hipen	crustig	nopal
rifelt	trintert	zeggin

debote	somate	millete
mopile	pringute	baskite
santrile	bolluke	zidene

X

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toipel	wauddel	lountel
maudip	boiten	jinvout

X

xoxoxox

paintel	moasted	bealten
seatop	poachit	mutoak
yeastic	voanel	bailum

X

xoxoxox

furstik	shirpel	shurfin
birtif	vartaz	mardin
norgut	chordunk	blurtest

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zirpet	sharlink	horcaft
lurskist	carpent	pigord
mipernt	budorm	jerstin

sauntate	toutene	farbite
sirstite	pountene	sailurst
zurbaist	soanterd	nointer

X

X O X O X O

centate	decane	mocite
cetorp	certoke	mencal
folice	gebic	cegate

X

xoxoxox

sepage	gemmot	gribbel
gibet	gropene	ragist
ruggin	smogist	gerbelt

X

X O X O X O

submitted	commented	admitting
mistrusting	uncommon	fantastic
inventing	conductor	establish

X

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O

interrupt	collecting	excellent
consistent	expectant	instruction
defendant	unbutton	mistaken

insisting	investment	disinfect
performing	attracted	intended
obstructed	condensing	attending

X

X O X O X O

Atlantic	transferring	sarcastic
congested	addressing	Jefferson
discharging	attachment	occurring

X

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O

carpenter	distracting	expressing
according	subtracted	inspected
artistic	convulsing	rejecting

ventospil	combutting	prentatter
disponter	trumented	submintor
crondester	mistuppen	trollispic

X

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beldington	cholpictor	vestrantic
dontrentin	grappeltic	trandistic
crastented	forbelding	pilminted

sumpobly	twinkester	habbintic
pommunter	mastinder	shisperton
zombastic	vasterdash	ventastic

X

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meddinton	traggerful	versattin
midlectic	crustemper	trindestor
corpesting	unponded	bendiffic

decoding	predicted	omitted
reciting	momentum	electric
preparing	defended	eraser

X

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resulting	provided	bifocal
returning	repeating	calculate
reforming	diluted	bisecting

O

computer	remember	commuter
detecting	republic	octopus
defendant	astronaut	ingested

X

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O

rebelling	supervise	eroding
presented	appendix	totally
elastic	digesting	survivor

computer	remember	commuter
detecting	republic	octopus
defendant	astronaut	ingested

X

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O

inquiring	permitted	tomato
industry	argument	including
expanding	enjoyment	elastic

repator	blemmastic	copested
deboten	hotellist	difopist
micultor	coolantic	bimontel

X

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vepomic	hipenter	nitovert
dislopate	redaunting	razotorp
citupent	hunillate	percusine

mistopal	follupate	remendis
duteril	seperdish	modellish
shopindel	dolictic	endoport

X

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excuding	grappulent	shinerdin
cellufine	farmunite	milofel
bropeder	wempolist	dentropin

miloplit	fripestor	bridister
retuppit	molantrup	ditoppist
bolanter	consturtim	polenter

X

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apponded	sounderlet	winofer
mupidly	misterful	zippeller
croggulet	chirmusing	varnolac

mantisful	prelactor	appestite
hungrating	sementhist	gallutate
postuder	frommantic	rebaudlit

X

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O

trassiffic	vicanthic	kitterden
hankertin	commerpal	pupertron
biltimplet	pretounder	divobing

dimple	table	riddle
apple	cable	ramble
able	kettle	pimple

X

X O X O X O

tuble	fortle	kittle
sepple	nople	comple
beddle	vetle	wegle

X

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O

veble	skettle	sobble
sople	rottle	goddle
chipple	truple	turple

_am	_an	_ap
_ash	_ack	_og
_ot	_at	_ick

X

xoxoxox

_in	_ale	_ate
_eep	_ide	_ife
_ile	_ine	_ide

X

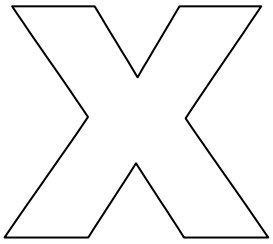
x o x o x o

_ing	_ong	_ink
_ock	_ack	_all
_ ight	_ought	_ould

X

x o x o x o

a	big	can
in	it	not
run	up	am



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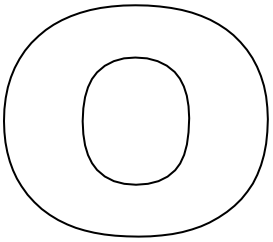


on	when	but
ran	that	this
well	will	yes

sit	us	wish
cut	got	cut
if	pick	man

X

xoxoxox

for	here	out
look	ate	see
or	off	how

X

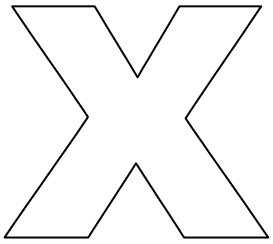
xoxoxox

hurt	too	cake
corn	seed	feet
blue	toy	car

X

xoxoxox

a	I	we
be	he	no
so	she	the



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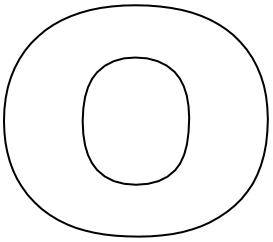

boat	chair	way
read	bean	say
eat	day	coat

down	made	here
good	where	make
game	there	those

X

xoxoxox

and	help	black
jump	must	went
sing	ask	just

X

xoxoxox

play	blue	three
found	round	sleep
clean	ground	first

X

X O X O X O

funny	little	under
after	open	over
about	around	today

X

xoxoxox

was	want	warm
who	wash	two
do	to	walk

X

X O X O X O X O X O X O X O X O X O X O X O X O X O X O X O X O X O X O X O X O X O X O X O X

O

what	do	to
want	was	all
the	what	who

good	as	new
now	four	your
you	saw	look

X

xoxoxox

are	have	done
once	one	are
live	give	some

X

xoxoxox

again	always	away
talk	says	they
said	pull	full

X

xoxoxox

every	Mrs.	Mr.
buy	Miss	eight
pretty	early	pretty

X

xoxoxox

know	should	would
draw	could	laugh
write	because	own

X

X O X O X O X O X O X O X O X O X O X O X O X O X O X O X O X O X O X O X O X O X O X O X O X O X O X

O

would	become	draw
know	own	could
should	laugh	write

find	through	cold
old	children	find
both	surprise	most

X

xoxoxox

w_s	wa_t	w_rm
w_o	w_sh	t_o
d_	t_	wa_k

X

xoxoxox

go_d	a_	n_w
no_	fo_r	y_ur
yo_	s_w	lo_k

X

xoxoxox

a_e	hav_	d_ne
on_e	_ne	ar_
liv_	g_ve	s_me

X

xoxoxox

aga_n	a_ways	awa_
ta_k	sa_s	th_y
sa_d	pul_	f_ll

X

xoxoxox

ev_ry	M_s.	M_.
b_y	Mis_	e_ght
pr_tty	ea_ ly	pr_tty

X

xoxoxox

_now	sho_ld	w_uld
dr_w	cou_d	l_ugh
_rite	beca_se	o_n

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xoxoxox

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ol_	child_en	_ind
_oth	surpri_e	m_st

X

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O

don_t	thoug_t	_old
fin_	w_man	bo_h
o_d	th_ough	mos_

red	yellow	blue
green	purple	black
white	orange	brown

X

xoxoxox

one	seven	two
three	five	nine
six	eight	four

X

X O X O X O

ten	seventy	thirty
thirty	twenty	ninety
sixty	eighty	forty

X

X O X O X O

today	morning	home
house	school	night
play	sunny	run

X

xoxoxox

pro___	bi___	re___
ab___	pre___	tre___
tor___	de___	di___

X

xoxoxox

___tion	___ive	___est
___ant	___ture	___ly
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X

xoxoxox

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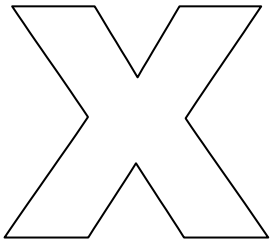

xoxoxox

a _ c	d _ f	g _ i
j _ l	m _ o	p _ r
s _ u	v _ x	y _

X

xoxoxox

a b _	d _ f	_ h i
j k _	m _ o	_ q r
s t _	v _ x	_ z

X

xoxoxox

a _ _	d _ _	g _ _
j _ _	m _ _	p _ _
s _ _	v _ _	y _

X

xoxoxox

A B C	D E F	G H I
J K L	MNO	P Q R
S T U	V W X	Y Z

X

X O X O X O

A _ C	D _ F	G _ I
J _ L	M _ O	P _ R
S _ U	V _ X	Y _

X

XOXOXOXOXOXOXOXOXOXOXOXOXOXOXOXOXOXOXOXOXOXOXOXOXOX

O

_ B C	_ E F	_ H I
_ K L	_ N O	_Q R
_ T U	_ W X	_ Z

A B _	D _ F	_ H I
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S T _	V_ X	_ Z

X

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A _ _	D _ _	G _ _
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X

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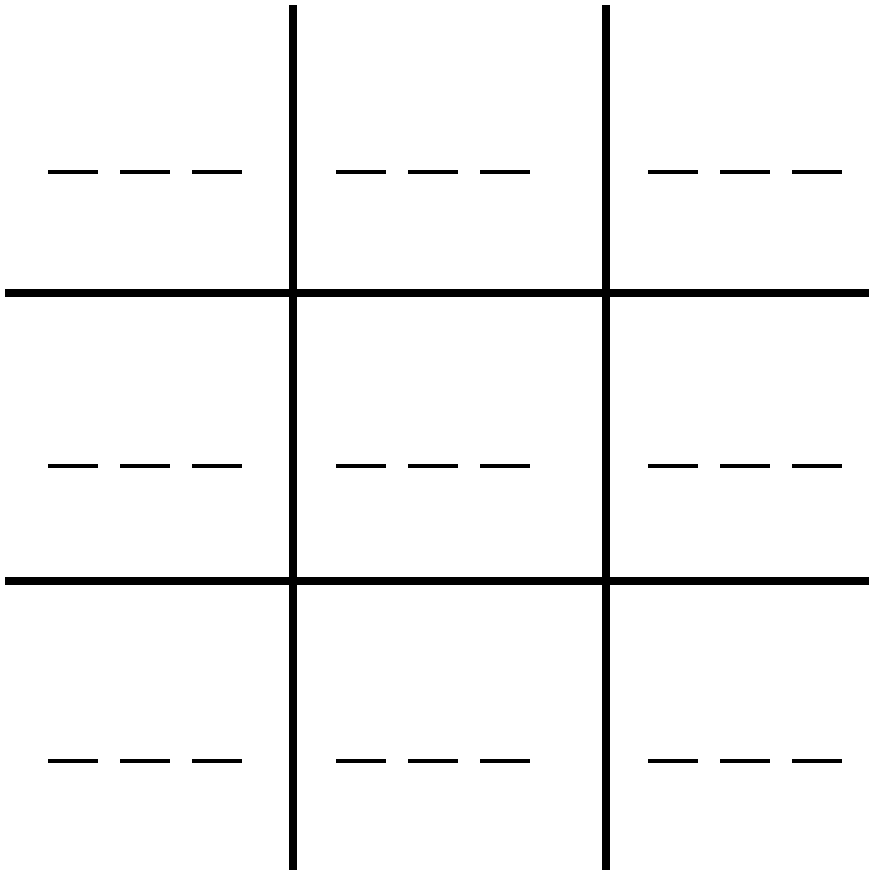

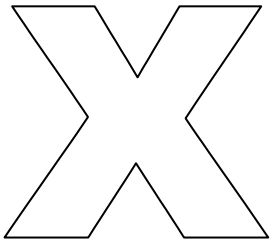

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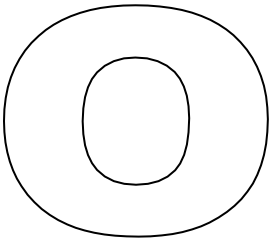

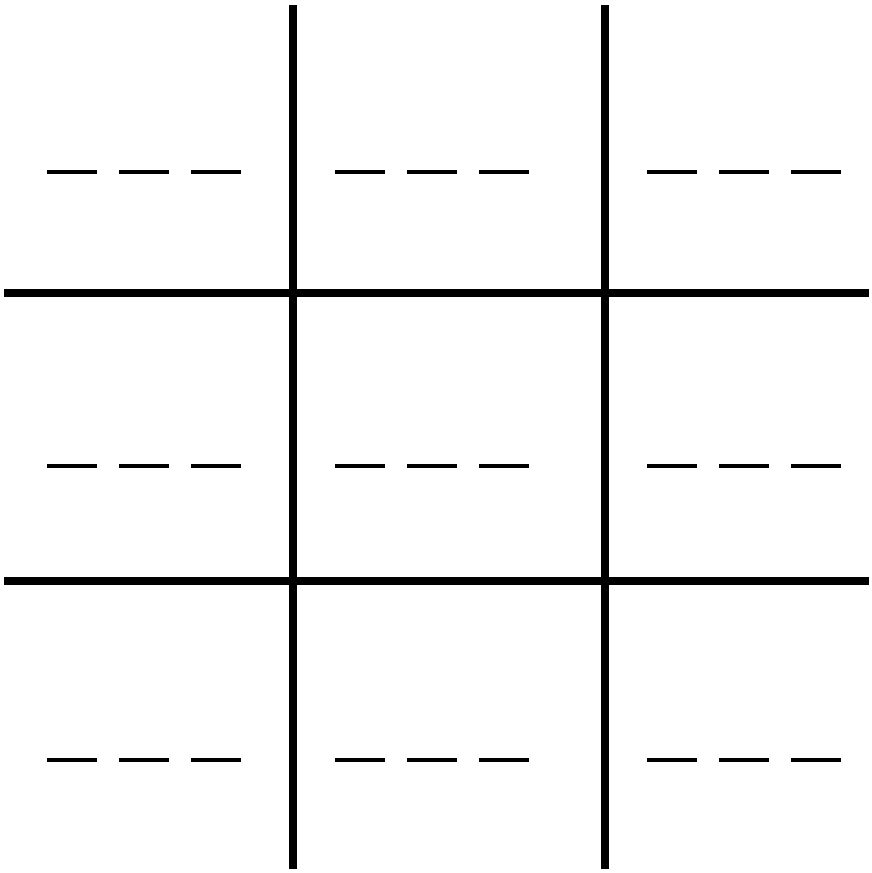

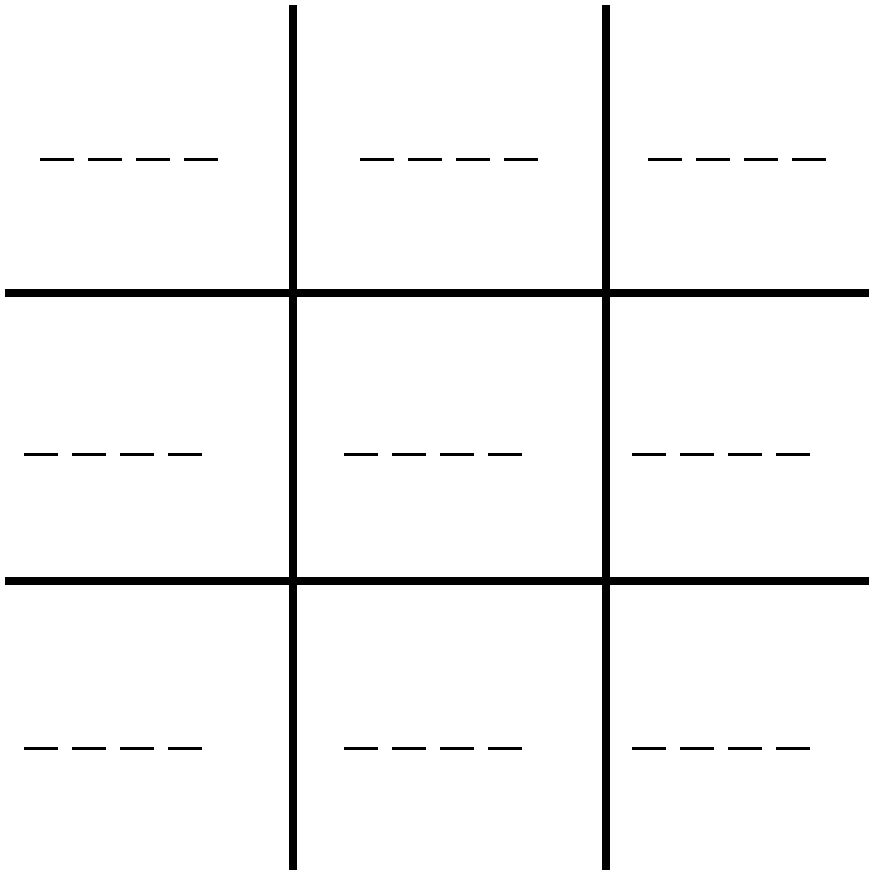

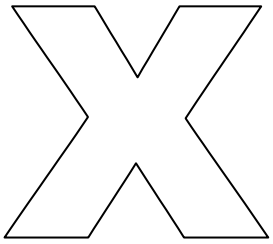

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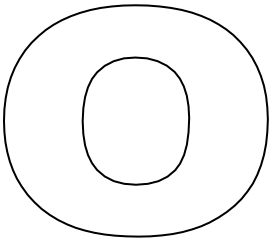

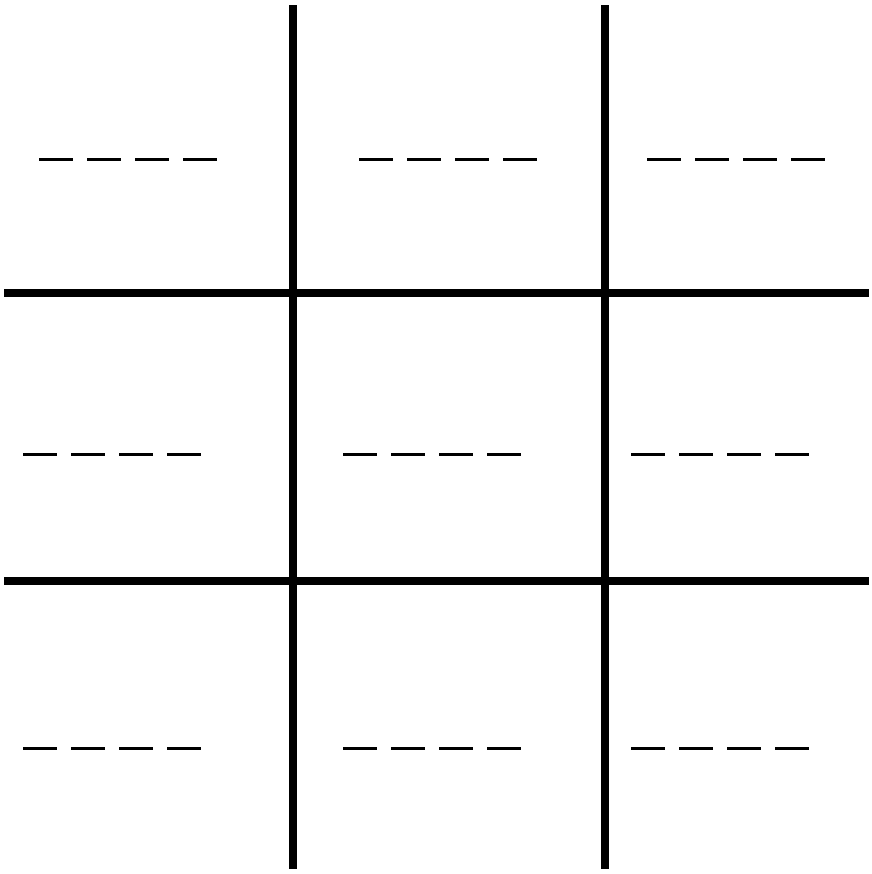

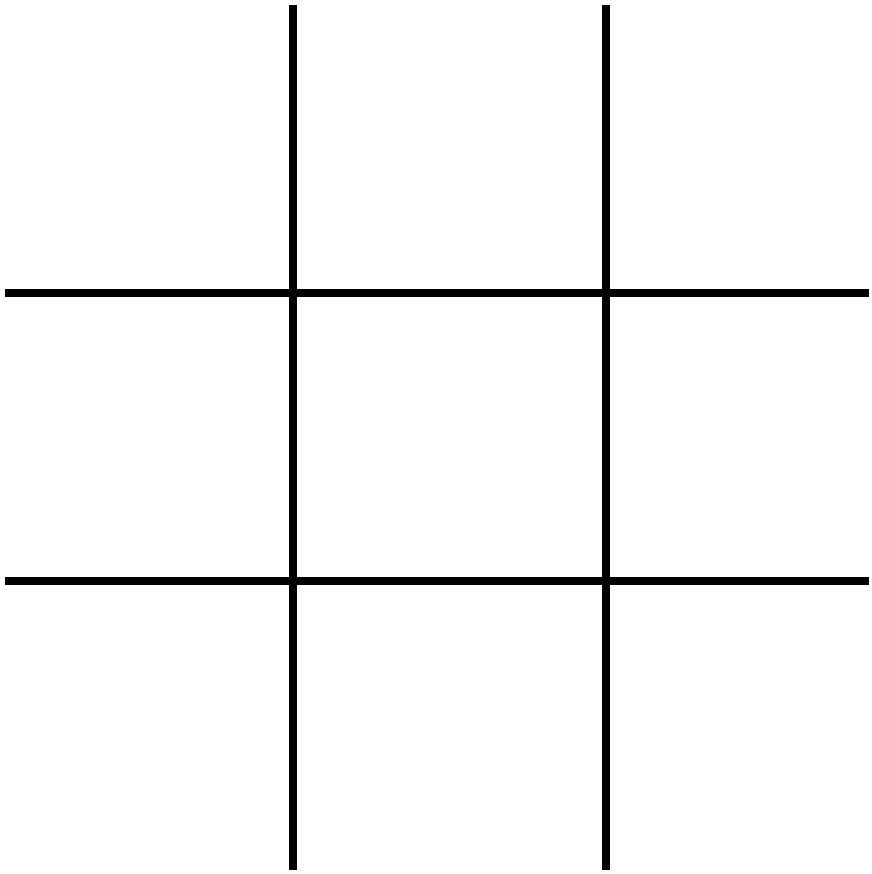

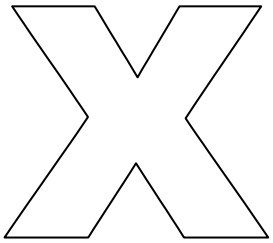

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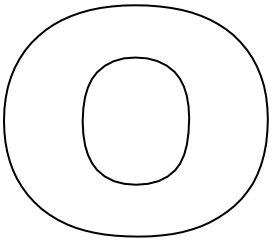

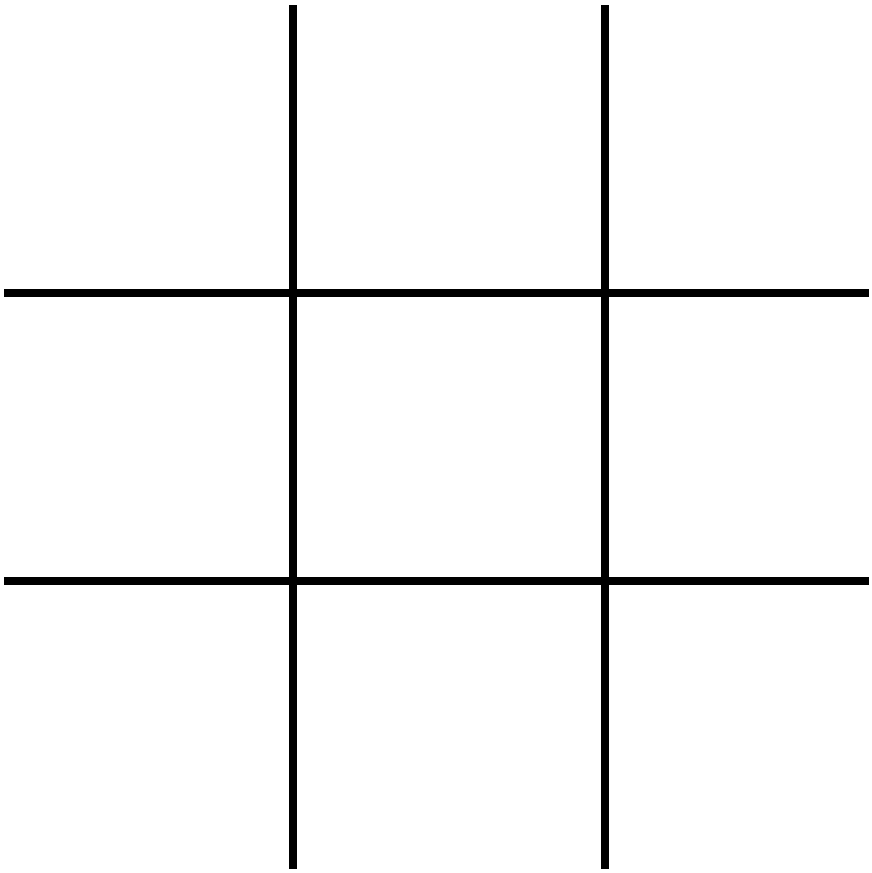

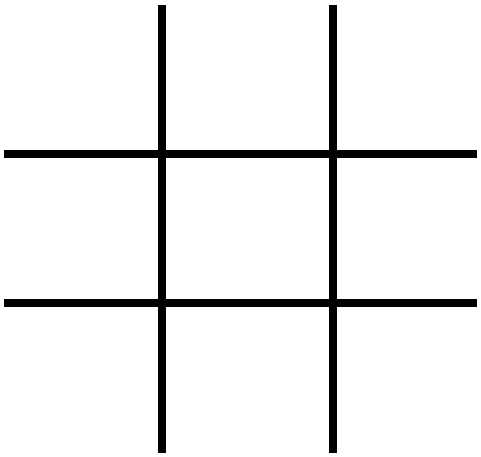

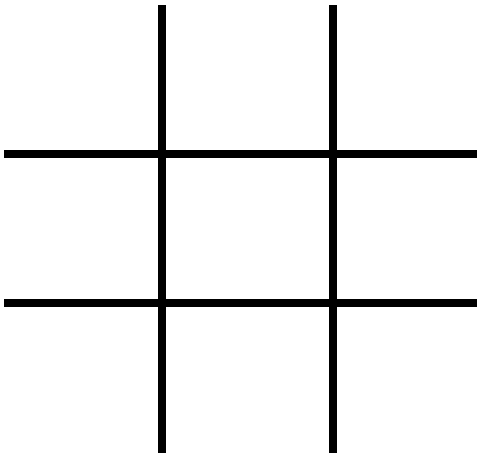

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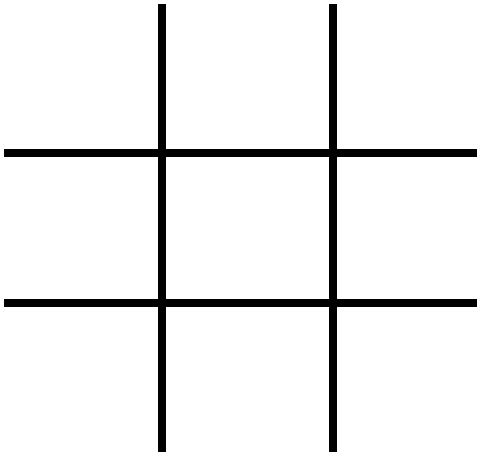

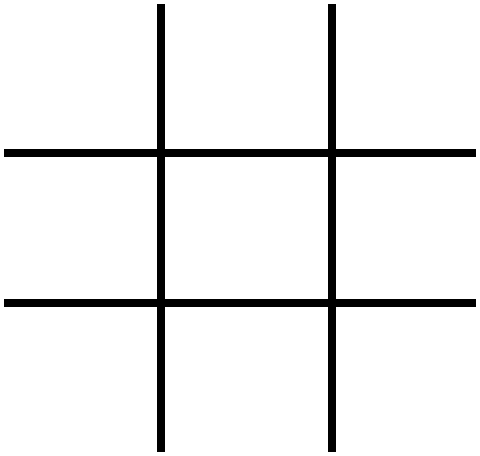

Brief Summaries of the Lively Letters™ Stories

These summaries are not intended for use in introducing the Lively Letters stories to students for the first time. For initial introduction, the complete stories found in the Lively Letters Instruction Manual are recommended. These shortened versions may be helpful, though, when used as a reference, or as a guide for someone working with a student who has already been introduced to the Lively Letters cueing system.

p Quiet Lip Puffing Sound pronounced as in "pot"
Story - The quiet mother keeps her voice off when she puts her lips together and puffs out the air. When you see that the line comes first, put your lips together.

b Noisy Lip Puffing Sound pronounced as in "ball"
Story – The noisy, little baby turns her voice on when she puts her lips together and puffs out the air. When you see that the line comes first, put your lips together.

t Quiet Tongue Dancing Sound pronounced as in "ten"
Story – The dancing tongue taps quietly on the top of the mouth, behind the front teeth.

d Noisy Tongue Dancing Sound pronounced as in "dog"
Story – The dancing tongue taps noisily on the top of the mouth, behind the front teeth. He also taps on his tummy that looks like a big drum (the circle that comes first).

f Quiet Lip Biting Sound pronounced as in "fan"
Story - The quiet, fire-breathing dragon bites its bottom lip and blows on it to put out the fire. It sticks out its head because it thinks it looks cool.

v Noisy Lip Biting Sound pronounced as in "van"
Story – The noisy vampire bites his bottom lip and blows. He turns on his voice so he'll scare everyone. Alternate Story: This is a noisy van driver, biting his bottom lip and blowing air out while driving through town.

k Quiet Choking Sound pronounced as in "kite"
Story – This little boy's mother is trying to tie his bow tie too tightly, and he starts to make the quiet choking sound "k-k-k."

g Noisy Choking Sound pronounced as in "girl"
Story – The little girl is gulping a drink, and she starts to make a noisy choking sound (or gulping sound) "g-g-g." (The soft sound of G is taught later.)

qu Quacking Sound pronounced as in "queen"
Story – This is a duck that starts to say "quack" ("qu---"). The little duck (the U) is following along, quietly standing on its mother's tail.

th Quiet Tongue Biting Sound pronounced as in "think"
Story – The T is being silly while quietly dancing, sticks its tongue, bites it and blows out air. The air blows onto poor H.

th Noisy Tongue Biting Sound pronounced as in "this"
Story – The T and the H are now both sticking out and biting their tongues, and blowing out noisy air.

a The Apple (First of the 5 Superstar Vowels) pronounced as in "apple"
Story – You open your mouth wide to take a big bite of the apple. Start to say, "Apple." Say "a."

o The Baby (Northeastern dialect "aw") pronounced as in "octopus"
Story – When we see a cute baby we say, "Aww, isn't she cute?"

o The Baby (Standard dialect "ah") pronounced as in "octopus"
Story – When the mother wants to feed her baby she holds out the spoon and says, "Open wide and say 'ah.'"

m Nose Sound with Lips Closed pronounced as in "mop"
Story – This sound is coming out of the nose, and the mouth is closed. The nose smells M&M cookies baking and says, "Mmmm."

n Nose Sound with Lips Open pronounced as in "nut"
Story – This sound is coming out of the nose, too, but the mouth is open and the tongue stays up in front. When his mom asked him if he did something wrong, the nose said, "N- n-n-o."

ng Nose-Choking Sound pronounced as in "sing"
Story – The N, who is very nosy, gets in front of the little girl (G) and tries some of her drink. The little girl touches the N's nose to see where the funny sound is coming from as she gulps the drink.

l Tongue Up in Front Sound pronounced as in "log"
Story – This is a famous singer who is practicing before her big performance. She lifts the front of her tongue up and starts to sing, "L-l-l-l."

r Tongue Up in Back Sound pronounced as in "rat"
Story – The dog is raising his tongue up in the back and makes this sound.

u The Toddler pronounced as in "up"
Story – The little toddler puts up her hands and says, "U-u-u-u!" to get up and out of the crib.

s Quiet, Small Air Sound pronounced as in "sun"
Story – When the mouth smiles, a small snake of air comes out, hissing quietly

z Noisy, Small Air Sound pronounced as in "zoo"
Story – When the mouth smiles, the small string of air comes out noisily, and sounds like a zipper.

sh Quiet, Big Air Sound pronounced as in "ship"
Story – The S is quietly shaking poor H, telling him to be quiet. Big, quiet air comes out as she says, "Shhh – don't cry."

zh Noisy, Big Air Sound pronounced as in "usual" and "measure" (not spelled with "zh")
Story – This is a big television star, and she says, "My name is Zhee Zhee, darling." She's a very unusual sound. H is trying to measure her costume.

ch Quiet, Fast Air Sound pronounced as in "church"
Story – The car (C) is quickly and quietly pushing the H along the train tracks. They're making a sound like a choo-choo train – "ch-ch-ch-ch."

j Noisy, Fast Air Sound pronounced as in "jet"
Story – The J looks like Jack of "Jack Be Nimble." He quickly takes a big, fast jump over the candlestick. When he jumps, his feet are in front of him so he can push off of the wall.

w Whooshing Air Sound pronounced as in "web"
Story – The wheelchair loves to go fast in the wind "w!"

h Tired Air Sound pronounced as in "hat"
Story – Poor H! Everyone bothers him. Now people think he's a chair, and when they're tired, they sit on him and exhale – "hhh."

wh Whooshing Air Sound pronounced as in "what"
Story – The wheelchair goes so fast that it whooshes right into poor H. H asks the wheelchair, "What are you doing? Where are you going? Why are you doing this to me?"

I The Basketball Player pronounced as in "in"
Story – The basketball player has a big smile while he tries to get that ball "i-i-in" the basket.

X Crashing Sound pronounced as in "fox"
Story – The X reaches up and grabs the K and the S. He crashes them together in the middle. It almost sounds like the word "kiss - ks."

Y The Skier pronounced as in "yes"
Story – The skier is getting ready to go down the mountain. He's so high up that he gets scared and starts to say, "yikes!" but he says, "Y---," then goes down the mountain

e Ed pronounced as in "end"
Story – Ed is a character in a video game. He eats little eggs as he goes along, saying, "E-e-e." His mother calls him for dinner, prolonging the "e" sound in his name, "Ed!"

e King Ed (Final E Rule) silent, as in "make," King Ed can make vowels say their names
Story – King Ed demands to know the name of the vowel who stands before him! The vowel says its name, and King Ed remains silent.

oo The Scary Ghost pronounced as in "boot"
Story – The two O's get together, looking like the eyes of a scary ghost who says, "Ooooo!"

oo Ghost with the Book pronounced as in "book"
Story – This time the two babies, the O's, look like a ghost who is trying to "l-oo-k " at a "b-oo-k" while he walks in the school halls. He bumps into someone who pushes the book into his stomach, and he makes that short "oo" sound.

ou The Baby and the Toddler pronounced as in "loud"
Story – The toddler (who is a trouble maker when a vowel's in front of her) pulls the baby's hair when the baby's in front of her. The baby yells, "Ou!"

ow Baby and the Wheelchair pronounced as in "clown"
Story – The wheelchair (who is double trouble when a vowel gets before him) pulls the baby's hair when she is in front of him. The baby says, "Ow!"

au The Apple and the Toddler pronounced as in "autumn"
Story – The toddler (the troublemaker here) bites the apple that's in front of her. It's rotten and it tastes "aw-aw-aw-awful!"

aw Apple with the Wheelchair pronounced as in "lawn"
Story – The wheelchair (who is double trouble here) bites the apple that's in front of him. It's rotten and it tastes "aw-aw-awful!"

oi The Baby & the Basketball Player pronounced as in "join"
Story – The baby (the O) asks to be on the basketball team, and when the basketball player (the I) asks, "Are you a boy?" The baby says, with an attitude, "Oy! I'm no boy!"

oy The Baby with the Skier pronounced as in "boy"
Story – The baby (the O) stands in front of the skier and asks to be on his ski team. When the skier (the Y) asks, "Are you a boy?" she says, with an attitude, "Oy! I'm no boy!"

er Ed & the Growling Dog pronounced as in "her"
Story – When Ed gets in front of the dog, the dog gets annoyed and growls, "Er!" Ed is so scared he doesn't make his regular sound.

ir Basketball Player & Growling Dog pronounced as in "shirt"
Story – When the basketball player gets in front of the dog, the dog gets annoyed and growls, "Ir!" The basketball player is so scared that he doesn't make his sound.

ur The Toddler & the Growling Dog pronounced as in "hurt"
Story – When the toddler gets in front of the dog, the dog gets annoyed and growls, "Ur!" Toddler is so scared he doesn't make a sound.

ar Apple with the Growling Dog pronounced as in "star"
Story – When the apple is in front of the dog, the dog opens its mouth widely and eats the apple in one big bite, "Ar!" He also sees his reflection in the apple and yells out his name.

or Baby with the Growling Dog pronounced as in "corn"
Story – When the baby gets in front of the dog, the dog says, "This baby's so cute. I probably won't growl at her, OR....(inflection on 'OR') maybe I will!"

c Car Sound hard 'c' pronounced as in "cat" and soft 'c' pronounced as in "cent" *Story – Usually the car says, "K-k-k," but when it comes before the sharp rock that has the letters Y, I, or E on it, it gets a flat tire, and small, quiet air comes out – "S-s-s-s."*

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wax sub yam

fox shot zap wag

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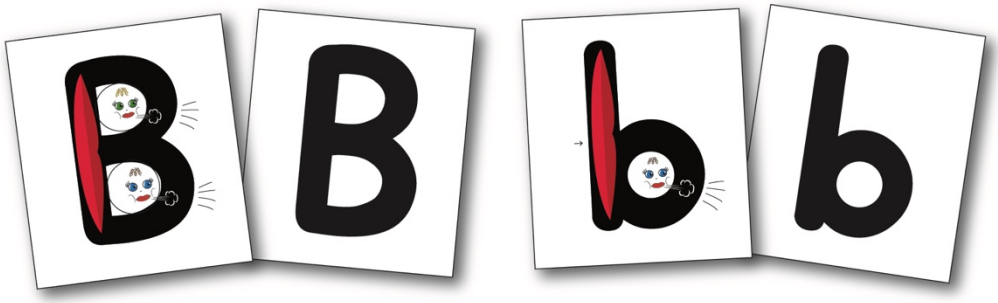

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