UPPER CASE

Character Poem & Lyrics Book

Sample Pages

NEW. generation

Lively Letters™

Character Poem & Lyrics Book
written by
Penny Castagnozzi
Program created in 1990 by
Nancy Alemian Telian, MS, CCC-SLP

Reading with TLC©
CHANGING LIVES, ONE LETTER AT A TIME.

UPPER CASE Character Poem & Lyrics Book

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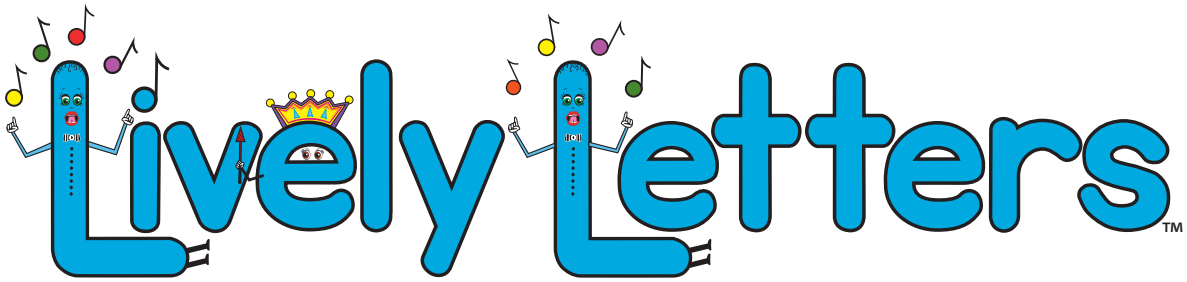

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Program created in 1990 by
Nancy Alemian Telian, M.S., CCC-SLP
Revised by Nancy Alemian Telian
and Penny Castagnozzi

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Directions:

How to Use this Product

This Lively Letters Character Poem & Lyrics Book is a colorful supplemental product to support those learning to improve phonemic awareness, phonics, and speech production skills with the Lively Letters program. It comes in both a lowercase and uppercase version. It is strongly recommended that students be introduced to the Lively Letters characters initially with the Lively Letters Picture Letter Cards and the letter sound stories found in the Lively Letters Instruction Manual. With the cards and stories from the manual, you will be using the prescribed guided discovery approach that is outlined in the instruction manual's dialogue boxes. After students have been introduced to the stories that train those important mouth cues for particular letter sounds, you can feel comfortable bringing out this Lively Letters Character Poem & Lyrics Book, showing the large colorful picture and humorous poem that goes with each of the letter or letter combinations already introduced. As an added benefit, the poems in this book are also the lyrics to the Lively Letters Phonics Songs. Students can use this book with you, or independently in center activities. We have some suggested uses for this product below.

Viewing the Large Pictures

If you are working with larger groups of students, you may find it helpful to let them view this large, colorful picture of each of the letter sounds you are introducing to students. You would not introduce the story with the poem, but with the dialogue box in the Lively Letters Instruction Manual, but children can be looking at this larger picture, making it easier for them to see the character details. Students also love looking at the big picture while listening to the related Lively Letters Phonics Songs.

Using the Shortened Story Below the Poem

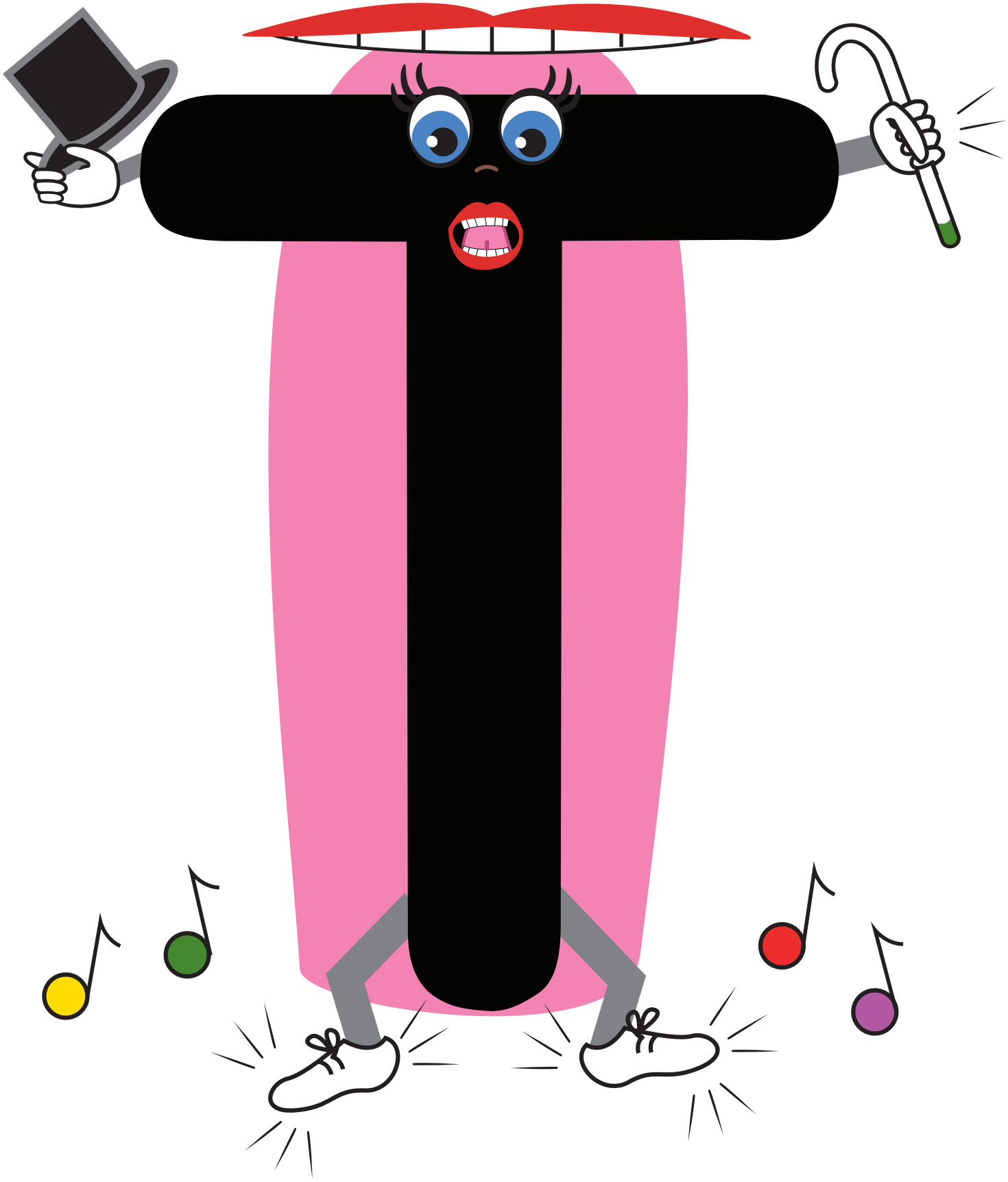
For your reference, we have included a shortened version of the letter sound introduction story right below the poem. This, again, is not how you would introduce the sound, but it will be a quick reference for you when you're discussing the characters with the students.

Reading the Poems Aloud

After your students have been introduced to a character using the guided discovery approach, bring out this poem book and read the poem aloud to the students as they look at the picture of the Lively Letters character. After you have read it aloud once, you may want to read it again and pause once in a while for the students to fill in the missing word, preferably one of the rhyming words at the end of each line. Students can also join in when you are reading the sounds that come at the end of each poem. Eventually, students with stronger reading skills may be able to read the entire poem with you, and without you, once they have developed their oral reading skills.

Using the Poems as Lyrics

As students are listening to the Lively Letters Phonics Songs, you may want to have them looking at the lyrics to the song, reading the words as they sing along. Some students find it easy to learn the tunes to the Lively Letters Phonics Songs, and, provided with the lyrics, they can actually sing all the words to the songs, even without hearing the songs played (a cappella). As with rhyming and phrasing that are beneficial to students as they develop their oral reading fluency using poems, the addition of music can help as well!



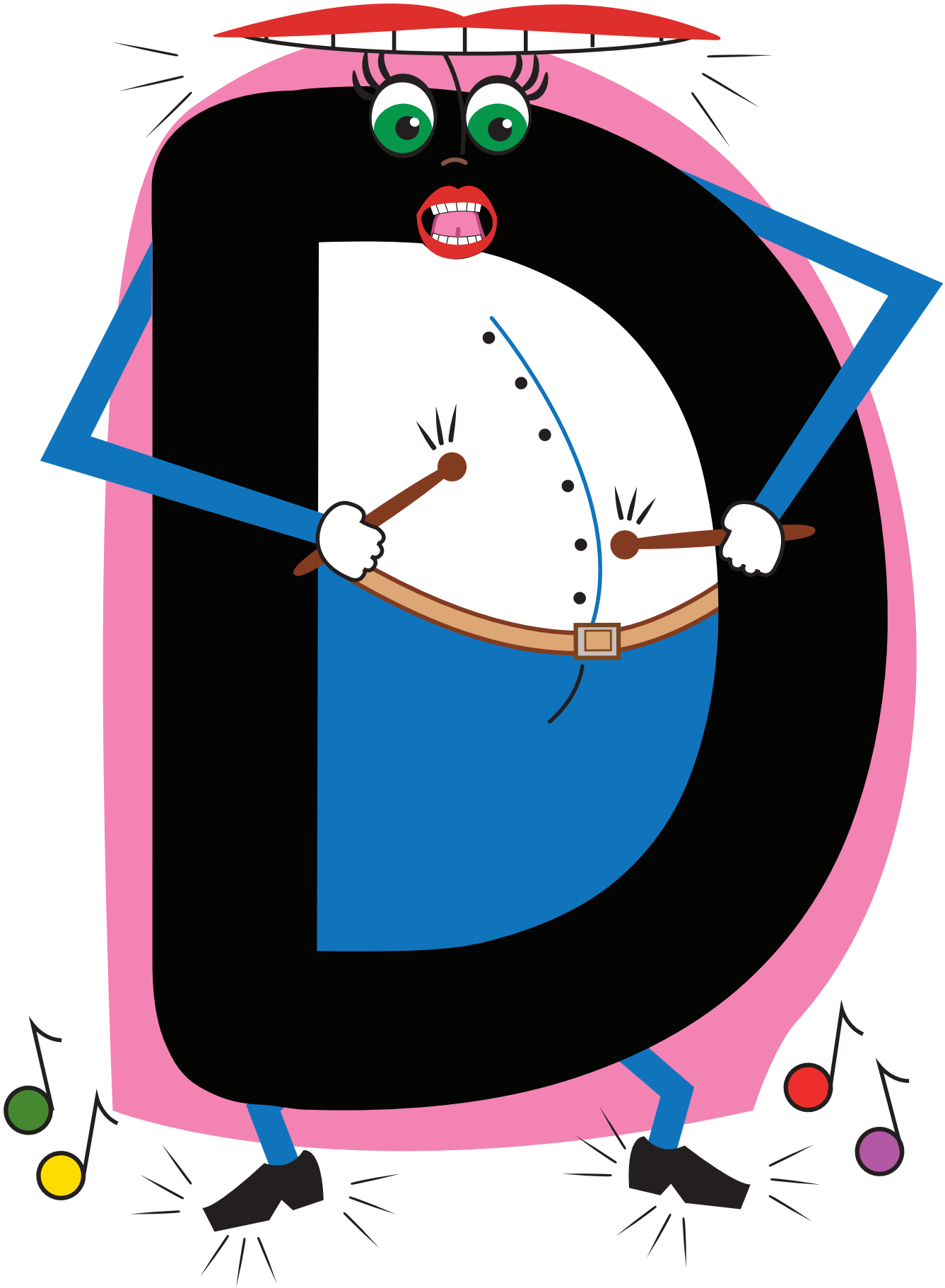
T – Quiet Tongue Dancing Sound

I'm the famous tongue dancer.
I'm known north and south,
And I tap my tongue up
On the top of my mouth.

I hold my arms,
Just in case I should fall,
And wear sneakers so I
Don't make much noise at all.

I say "T-t-t-t."

Quiet Tongue Dancing Sound
Story: The dancing tongue taps quietly on the top of the mouth, behind the front teeth. He's wearing sneakers, so he doesn't make much sound!
Hand Cue: Tap your fingers or fingernails quietly on the table.
Pronounced as in "ten"



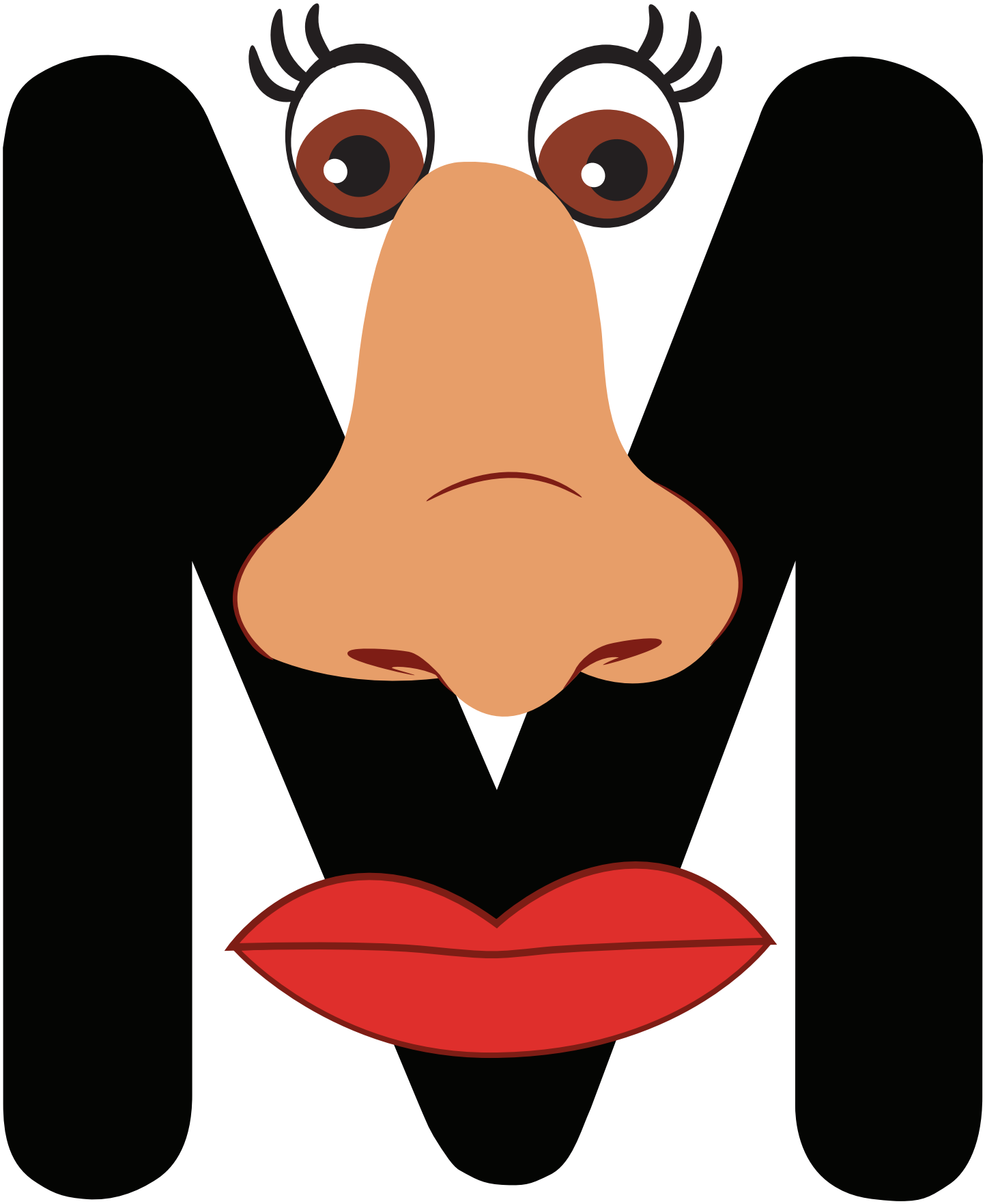
D – Noisy Tongue Dancing Sound

I'm a tongue dancer, too,
And my tap is real loud.
When I tap on my tummy
I wake up the crowd!

When my big tummy drum
Is the first thing you see,
Put your tongue up to dance
And be noisy like me.

I say, "D-d-d-d."

Noisy Tongue Dancing Sound
Story: This dancing tongue taps noisily on the top of the mouth, behind the front teeth. He also taps on his tummy that looks like a big drum. You can see that big tummy coming after the line.
Hand cue: Tap loudly on the table as if banging on a drum, or tap on your stomach like it's a noisy drum.
Pronounced as in "dog"



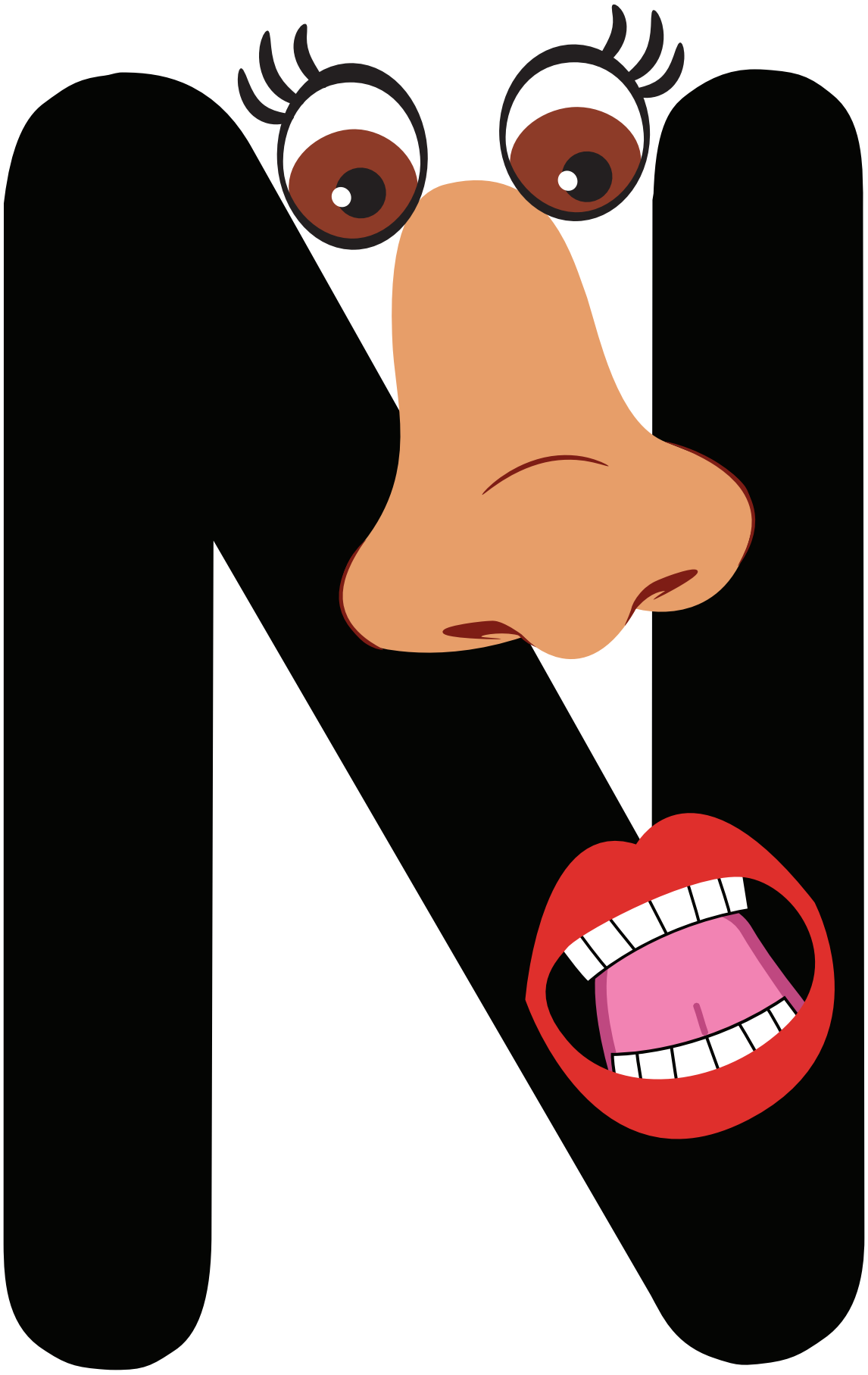
M – Nose Sound with Lips Closed

My lips stay closed tightly
When you look at me,
And my wonderful nose
Is the first thing you see.

I can turn my nose on.
I can smell with it, too,
And right now I smell
M & M cookies. Do you?

I say, "M-m-m-m."

Nose Sound with Lips Closed
Story: This sound is coming out of your nose, and your lips stay closed. The nose is smelling delicious cookies baking in the oven and says, "mmmm."
Hand cue: Pinch your nose with your index finger and thumb of one hand, or rub your tummy as if smelling something delicious.
Pronounced as in "mop"



N – Nose Sound with Lips Open

I am really quite nosy.
If you're nosy, too,
You can learn how to turn on
Your nose like I do.

First you open your mouth,
Put your tongue to the top,
Then you turn on your nose.
You will not want to stop.

I say, "N-n-n-n."

Nose Sound with Lips Open
Story: This sound is coming out of your nose, too, but your mouth is open and your tongue stays up in front. When her mom asked her if she made a mess with her toys on the floor, this nosy little nose said, "n-n-n-o."
Hand cue: Pinch your nose and shake your head back and forth as if saying, "no."
Pronounced as in "nut"

Have you seen some of our other Lively Letters™ and Sight Words You Can See™ materials?

- Variety of Discounted Educator & Parent Bundles
- Lively Letters Basic Set (Lowercase Picture & Plain Letter Cards & Instruction Manual)
- Sight Words You Can See (Basic Sized and Classroom Sized Sets)
- Lively Letters Instruction Manual
- Lively Letters Parents' Guide
- Lively Letters Spanish Translations: Phonics Stories for English Sounds (book)
- Lively Letters Lowercase Picture and Plain Letter Cards
  - Basic Sized – Classroom Sized – Mini Cards
- Lively Letters Uppercase Picture & Plain Letters Cards
  - Basic Sized – Classroom Sized – Mini Cards
- Lowercase Lively Letters Reproducible Coloring Activity Book (also as an e-product)
- Uppercase Lively Letters Reproducible Coloring Activity Book (also as an e-product)
- Lowercase Lively Letters Character Poem & Lyrics Book
- Uppercase Lively Letters Character Poem & Lyric Book
- Let's Practice Reading with TLC Reproducible Workbook (also as an e-product)
- Lively Letters Phonics Songs CD with Lyrics Booklet
- Lively Letters Phonics Songs on iTunes, Google Play, and Amazon MP3
- Lively Letters Hand/Mouth Cue Photo Cards
- Lively Letters Character Chart Posters & Desk Charts
- Lively Letters reproducible Monthly Motivational Posters & Coloring Pages (as e-products)
- Lowercase & Uppercase Lively Letters Sticker Sheets
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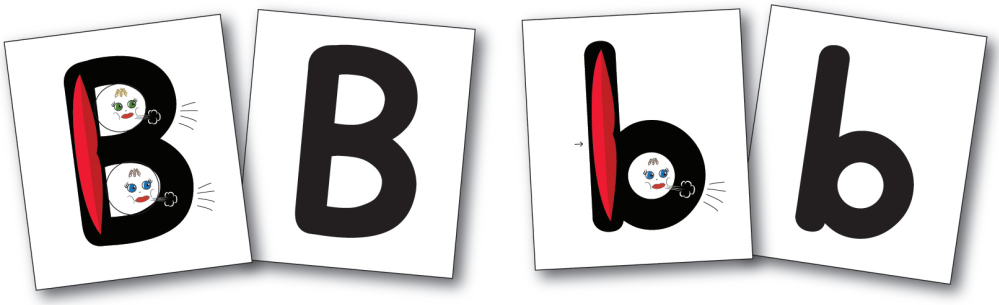
- TLC Phonics Tic Tac Toe & Dot Games Reproducible Workbooks (as e-products too)
- Phonological Awareness Activities for Learning
- Reading with TLC Tote Bag
- Lively Letters Phonics App Available on Apple App Store



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