

Reproducible pages of fun activities that strengthen reading and spelling skills introduced in the Lively Letters[™] and Sight Words You Can See[™] programs.

Let's Practice Reading with TLC Book written by Penny Castagnozzi Lively Letters™ program created in 1990 by Nancy Alemian Telian, MS, CCC-SLP Sight Words You Can See™ program created in 1996 by Penny Castagnozzi



Sample Pages Let's Practice Reading with TLC

New Generation



created by Penny Castagnozzi

A Supplement of the Lively Letters[™] program by Nancy Telian, MS, CCC-SLP and the Sight Words You Can See[™] program by Penny Castanozzi

Reading with TLC

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Let's Practice Reading with TLC New Generation

This fun, reproducible workbook contains worksheets and activities that supplement **Reading with TLC's Lively Letters™** and **Sight Words You Can See™** programs. After successfully decoding and encoding words at specific levels using the Lively Letters picture cards and plain letters, students require the opportunity to practice their letter sound naming, reading, and spelling skills using pen and paper activities. As prescribed in the Lively Letters program, this workbook includes many nonsense words (playfully referred to as "alien words") to prevent guessing and to necessitate reliance on phonetic sounding out of words. The students' progress depends on extensive practice, with immediate and consistent feedback during these reading and spelling tasks. The worksheets and activities that follow, therefore, should be completed with the active participation of an educator or parent, and are generally not assigned as independent work by the students.

At the end of this workbook, under the section called "Simply Motivational" are game templates to be copied and used with any of these activities (or others you are using) to keep students extra motivated. These games (Tic Tac Toe, The Dot Games, Build a Snowman, and Creative Coloring) are especially useful if the activity in this book is more difficult, and has many words to read in list form. Good luck and have fun practicing!

What's First – the Bat or the Drum?

Directions: Along with using the Lively Letters pictures that show the closed lips with the baby (for the b) and big tummy on the dancing tongue (for the d), here is another fun way to practice our b's and d's. Coming from the left, with the student's index finger, a toy car, or a pencil, ask the student tell you, what's coming first, "the b-b-bat or the d-d-drum?"

You can also draw a dot in the middle of the drum of every *d* he comes to. Eventually, have the student just practice saying the sound of each letter, as he/she points from the left.

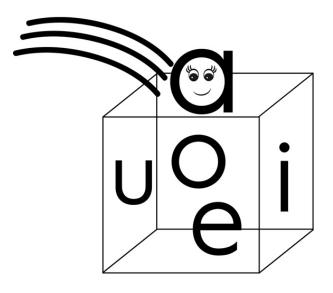
$\overrightarrow{0} \rightarrow \overrightarrow{0} \rightarrow$

bddbdbbbddbdb

bddbdbdbdbdbdbddb

Find the Hidden Vowels

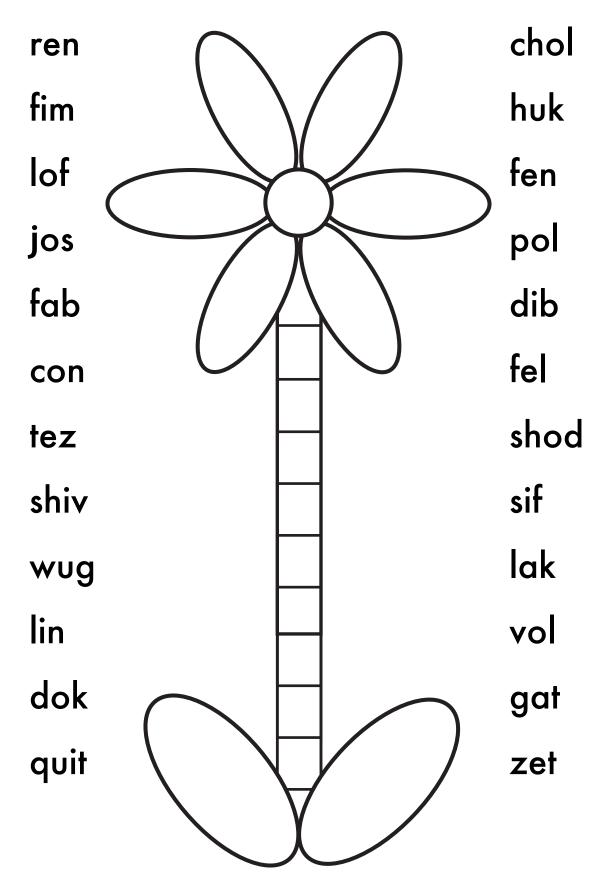
Directions: Look in every box. If it holds a vowel, color that box. When you're done, a word will appear. What word was hiding there? _____"



b		S	р	t	d	f	k	m	n	р	q	S	t	v	w	x	z
С	α	d	f	е	g	е	U	a	е	h	•	j	k		m	n	ο
f	U	d	С	a	b	a	z	X	w	V	0	t	S	r	q	р	i
g	е	h	j	U	k	i		р	m	q	U	a	n	S	r	t	е
j	0		k	0	h	0	g	d	f	С	a	b	е	z	w	v	a
m	i	a	е	i	n	U	i	0	р	r	e	q	S	i	t	b	υ
x	е	w	z	i	f	a	С	n	d	m	i		z	x	0	v	ο
r	0	t	S	0	v	е	w	b	С	d	0	f	g	j	h	υ	i
k	a		n	U	m	i	р	q	S	r	U	t	V	z	w	x	a
m	U		k	a	j	ο	U	a	е	h	a	g	t	С	d	b	е
n	r	р	S	q	t	v	w	С	x	b	Ζ	d	h	f	k		m

Flower Power!

Directions: Every time you read a word, color a shape to help build the flower.



The King Ed Mystery

Directions:

- 1. If the word has King Ed in it, put a crown on him.
- 2. Read the word.
- 3. Circle the word you read if it had King Ed in it.
- 4. After reading all the words, then play "connect the dots" with all the circled words.
- 5. Put a face inside the shape you drew.

tin	rag	nod	hope	same	same	mad
hot	hit	make	lit	sap	tile	lip
lid	lime	run	ran	nap	tip	poke
note	not	sun	rap	sad	pit	mole
time	fit	cut	cot	cut	pig	here
big	rake	dig	dog	dug	rug	late
tug	fed	bone	den	rid	tune	fin
net	met	mat	cute	mile	ten	top



Word Search

Directions. Read each word, then find and circle it in the box below.

down	noise	lawn	
now	soil	paw	
clown	coin	saw	
cow	join	jaw	
pound	јоу	raw	
sound	boy	hawk	
town	toy	autumn	
gown	boil	laundry	

clown cow pound sound town gown			coir join joy boy toy boil	,			,							
d	ο	w	n	b	С	d	р	f	b	ο	i		j	
g	h	j	ο	k		S	0	U	n	d	m	n	W	
C		ο	w	n	р	r	U	S	t	v	w	x	x	
z	a	b	С	d	f	g	n	h	j	р	a	w	f	
k	w		m	n	р	r	d	S	b	t	V	ο	ο	
j	n	ο	i	S	е	∢	X	j	Ο	i	n	w	U	
ο	Z	b	С	0	d	f	g	h	У	k	m		S	
У	n	С	ο	i	n	р	r	g	S	h	t	a	е	
V	j	ο	w		x	Ζ	t	ο	У	a	b	U	е	
S	а	w	С	d	f	g	h	w	k	w	m	n	d	
р	W	r	S	t	t	0	W	n	V	k	w	d	n	
x	Z	r	a	w	b	С	d	f	g	h	j	r	W	
k		m	n	р	a	U	t	U	m	n	S	У	р	

bat\$ ter mitten sitting sifting melting softer

winter

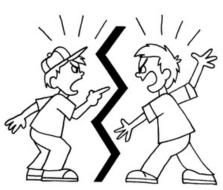
basket

rilster maskel bisken soptel senter shaspit koften

chesker

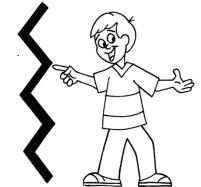
Break it Up!

Directions: If you saw two friends arguing in line at a carnival, you would go between them and yell, "Break it up! Break if up!" If you see two consonants between the vowel sounds, draw a jagged line between the consonants and yell, "Break it up!"



Cut in Front!

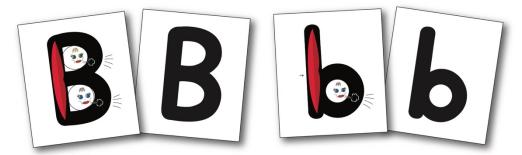
Directions: If you saw one friend waiting in line, he would tell you to cut in line in front of him, yelling, "Cut in front!" If you see one consonant between two vowel sounds, draw a jagged line before the consonant and yell, "Cut in front!" Remember that the dividing line is a mirror, so the vowel coming right before it sees itself and yells out its name. Read the word.



ba≷king	la≷dip
broken	poner
Peter	setog
safer	jafin
locate	dosip
deeper	makil
choking	siden
token	kuting

Have you seen some of our other Lively Letters™ and Sight Words You Can See™ materials?

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- Sight Words You Can See (Basic Sized and Classroom Sized Sets)
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- Phonological Awareness Activities for Learning
- Reading with TLC Tote Bag
- Lively Letters Phonics App Available on Apple App Store



For information on all of our products, plus training webinars and seminars go to: www.readingwithtlc.com



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