# Let's Practice Reading withT C 

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 BSight Words

Reproducible pages of fun activities that strengthen reading and spelling skills introduced in the Lively Letters ${ }^{T \mathrm{~m}}$ and Sight Words You Can See ${ }^{T \mathrm{TM}}$ programs.

Let's Practice Reading with TLC Book written by Penny Castagnozzi Lively Letters ${ }^{\text {Tm }}$ program created in 1990
by Nancy Alemian Telian, MS, CCC-SLP Sight Words You Can See ${ }^{\text {TM }}$ program created in 1996 by Penny Castagnozzi

## Sample Pages Let's Practice Reading with TLC New Generation


created by
Penny Castagnozzi

A Supplement of the Lively Letters ${ }^{\text {TM }}$ program by Nancy Telian, MS, CCC-SLP and the Sight Words You Can See ${ }^{\text {TM }}$ program by Penny Castanozzi

## Reading with TLC

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## Reading with <br> CHANGING LIVES, ONE LETTER AT A TIME.

# Let's Practice Reading with TLC New Generation 

This fun, reproducible workbook contains worksheets and activities that supplement Reading with TLC's Lively Letters ${ }^{\text {TM }}$ and Sight Words You Can See ${ }^{\text {TM }}$ programs. After successfully decoding and encoding words at specific levels using the Lively Letters picture cards and plain letters, students require the opportunity to practice their letter sound naming, reading, and spelling skills using pen and paper activities. As prescribed in the Lively Letters program, this workbook includes many nonsense words (playfully referred to as "alien words") to prevent guessing and to necessitate reliance on phonetic sounding out of words. The students' progress depends on extensive practice, with immediate and consistent feedback during these reading and spelling tasks. The worksheets and activities that follow, therefore, should be completed with the active participation of an educator or parent, and are generally not assigned as independent work by the students.

At the end of this workbook, under the section called "Simply Motivational" are game templates to be copied and used with any of these activities (or others you are using) to keep students extra motivated. These games (Tic Tac Toe, The Dot Games, Build a Snowman, and Creative Coloring) are especially useful if the activity in this book is more difficult, and has many words to read in list form. Good luck and have fun practicing!

## What's First - the Bat or the Drum?

Directions: Along with using the Lively Letters pictures that show the closed lips with the baby (for the $\boldsymbol{b}$ ) and big tummy on the dancing tongue (for the $\boldsymbol{d}$ ), here is another fun way to practice our b's and d's. Coming from the left, with the student's index finger, a toy car, or a pencil, ask the student tell you, what's coming first, "the b-b-b-bat or the d-d-d-drum?"
You can also draw a dot in the middle of the drum of every $\boldsymbol{d}$ he comes to. Eventually, have the student just practice saying the sound of each letter, as he/she points from the left.


# bddbdbbbddbdb 

## bddbddbdbdbbdbbdbddb

## Find the Hidden Vowels

Directions: Look in every box. If it holds a vowel, color that box. When you're done, a word will appear. What word was hiding there? $\qquad$ "


| b | 1 | s |  | P | $\dagger$ | d | $f$ | k | m | n | P | 9 | S | t | v | W | X | z |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| C | a | d |  | $f$ | e | g | e | U | a | e | h | 1 | j | k | 1 | m | n | 0 |
| $f$ | U | d |  | C | a | b | a | z | x | w | $v$ | 0 | † | s | r | 9 | $p$ | i |
| g | e | h |  | j | U | k | i | I | P | m | q | U | a | n | s | r | t | e |
| j | 0 | I |  | k | $\bigcirc$ | h | 0 | $g$ | d | $f$ | C | a | b | e | z | w | $\checkmark$ | a |
| m | i | a |  | e | i | n | U | i | 0 | P | r | e | 9 | S | i | t | $b$ | U |
| x | e | W |  | z | i | $f$ | a | c | n | d | m | i | 1 | Z | x | 0 | $\checkmark$ | 0 |
| r | 0 | t |  | s | 0 | v | e | w | b | c | d | 0 | $f$ | g | j | h | U | I |
| k | a | 1 |  | n | U | m | i | P | 9 | s | $r$ | U | t | v | z | W | x | a |
| m | U |  |  | k | a | j | 0 | U | a | e | h | a | $g$ | + | C | d | b | e |
| n | $r$ | p |  | s | 9 | t | $v$ | w | C | x | b | z | d | h | $f$ | k | 1 | m |

Flower Power!
Directions: Every time you read a word, color a shape to help build the flower.


## The King Ed Mystery

Directions:

1. If the word has King Ed in it, put a crown on him.
2. Read the word.
3. Circle the word you read if it had King Ed in it.
4. After reading all the words, then play "connect the dots" with all the circled words.
5. Put a face inside the shape you drew.
tin rag nod hope same same mad
hot
hit
make lit
sap tile
lip
lid lime run ran nap tip poke
note not sun rap sad pit mole
time
fit
cut
cot cut
pig
here
big
rake
dig
dog
dug
rug
late
tug fed bone den rid tune fin
net
met
mat
cute mile
ten
top

Word Search
Directions. Read each word, then find and circle it in the box below.
down
now
clown
cow
pound
sound
town
gown
noise
soil
coin
join
joy
boy
toy
boil
lawn
paw
saw
jaw
raw
hawk
autumn
laundry


## Break it Up!

Directions: If you saw two friends arguing in line at a carnival, you would go between them and yell, "Break it up! Break if up!" If you see two consonants between the vowel sounds, draw a jagged line between the consonants and yell, "Break it up!"

## bat $\{$ ter

mitten
sitting
ril $\}$ ter
maskel
bisken
sifting
soptel
melting
senter
softer
winter
basket
koften
chesker

## Cut in Front!

Directions: If you saw one friend waiting in line, he would tell you to cut in line in front of him, yelling, "Cut in front!" If you see one consonant between two vowel sounds, draw a jagged line before the consonant and yell, "Cut in front!" Remember that the dividing line is a mirror, so the vowel coming right before it sees itself and yells out its name. Read the word.

ba $<$ king la\}dip

## broken

## Peter

 safer locatedeeper
choking
token
poner
setog
jafin
dosip
makil
siden
kuting

## Have you seen some of our other Lively Letters ${ }^{\text {TM }}$ and Sight Words You Can See ${ }^{\text {TM }}$ materials?

- Variety of Discounted Educator \& Parent Bundles
- Lively Letters Basic Set (Lowercase Picture \& Plain Letter Cards \& Instruction Manual)
- Sight Words You Can See (Basic Sized and Classroom Sized Sets)
- Lively Letters Instruction Manual
- Lively Letters Parents' Guide
- Lively Letters Spanish Translations: Phonics Stories for English Sounds (book)
- Lively Letters Lowercase Picture and Plain Letter Cards
- Basic Sized - Classroom Sized - Mini Cards
- Lively Letters Uppercase Picture \& Plain Letters Cards
- Basic Sized - Classroom Sized - Mini Cards
- Lowercase Lively Letters Reproducible Coloring Activity Book (also as an e-product)
- Uppercase Lively Letters Reproducible Coloring Activity Book (also as an e-product)
- Lowercase Lively Letters Character Poem \& Lyrics Book
- Uppercase Lively Letters Character Poem \& Lyric Book
- Let's Practice Reading with TLC Reproducible Workbook (also as an e-product)
- Lively Letters Phonics Songs CD with Lyrics Booklet
- Lively Letters Phonics Songs on iTunes, Google Play, and Amazon MP3
- Lively Letters Hand/Mouth Cue Photo Cards
- Lively Letters Character Chart Posters \& Desk Charts
- Lively Letters reproducible Monthly Motivational Posters \& Coloring Pages (as e-products)
- Lowercase \& Uppercase Lively Letters Sticker Sheets
- Reading with TLC Word Cards Set I and II
- TLC Phonics Tic Tac Toe \& Dot Games Reproducible Workbooks (as e-products too)
- Phonological Awareness Activities for Learning
- Reading with TLC Tote Bag
- Lively Letters Phonics App Available on Apple App Store


For information on all of our products, plus training webinars and seminars go to: www.readingwithtlc.com

