

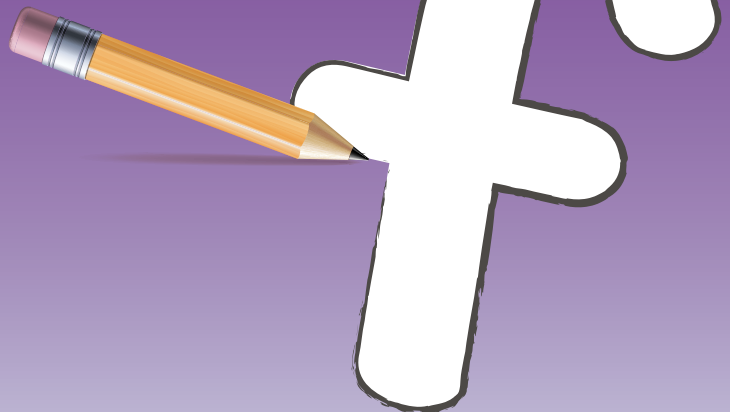
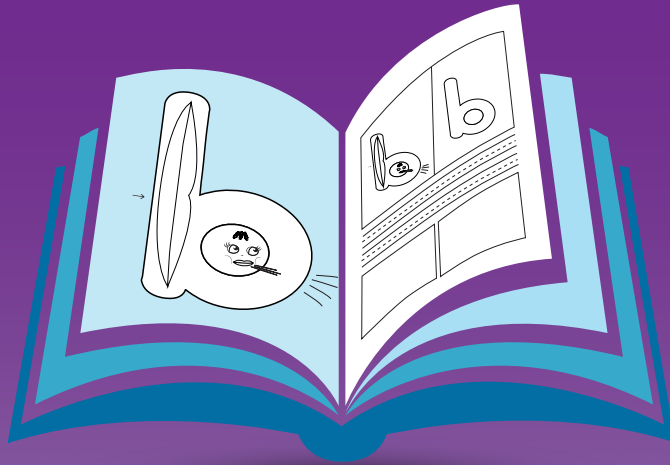
Lower  
Case

# Coloring Activity

# Sample Pages Book

NEW.  
generation

# Lively Letters™



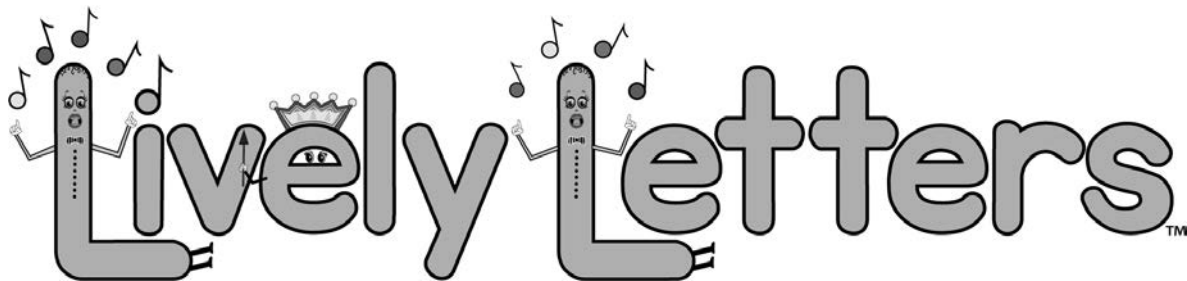
Program created in 1990 by  
**Nancy Alemian Telian, MS, CCC-SLP**  
Revised by **Nancy Alemian Telian**  
and **Penny Castagnozzi**

  
Reading with **TLC**  
CHANGING LIVES, ONE LETTER AT A TIME.

Lower  
Case

# Sample Pages Coloring Activity Book

NEW.  
generation



## Sample Pages: Letters: t, d, m, and n

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Reading  
with **TLC**  
CHANGING LIVES, ONE LETTER AT A TIME

We know that your students and children will enjoy many hours of fun coloring and drawing the Lively Letters characters, and printing the letters while solidifying their phonemic awareness, phonics, fine motor, and handwriting skills. This coloring activity book has been used by educators with their students who are progressing through the Lively Letters program. It is also a popular resource for parents and guardians in the home. You'll find that these pages provide an engaging way for students to practice a number of different skills in school or in private tutoring sessions. Lively Letters instructors are also sending copies of pages home for students to complete with help from their parents or guardians. For this reason, it is the perfect school-to-home connection for Lively Letters. This book is one of the supplemental materials for the Lively Letters program. The Lively Letters Instruction Manual provides the in-depth instructions on how to implement the program, including the complete dialogue stories for introducing the letter sounds. For more information on the rest of the Lively Letters materials go to [www.readingwithtlc.com](http://www.readingwithtlc.com).

For each of the lowercase letters and letter combinations from the Lively Letters program, you will find three different activity pages.

### Coloring Book Page:

The first activity for each letter or letter combination is a coloring book version of the Lively Letters picture. Below the coloring book picture is the Lively Letters label, such as "Quiet Lip Puffing Sound." Next you will see a shortened version of the original, and much longer, Lively Letters story for introducing the letter sound. This is just a reminder for the instructor and student, and also provides parents and guardians with brief information on how their children learned the letter sound association. Beneath each brief story is the Lively Letters hand cue for the letter sound. A pronunciation guide for each letter sound is provided as well. After having introduced the full letter sound story from the Lively Letters Instruction Manual, the student can have fun coloring the Lively Letters picture. This would be a great time to have the student practice saying the letter sound. To address some early phonemic awareness skills, you can ask the student to name some words that start with this sound, or have this sound at the end, or even in the middle of the word. Some teachers have students create Lively Letters "books," using a three ring binder and placing new coloring book pages in as new sounds are introduced and the pages are colored. To work on handwriting, you can have the student use his or her finger, crayon, or marker, to practice printing the letters. Use the Lively Letters picture cues and story to help guide the student while handwriting the letter. Ex. "We're going to print the letter, ***p***, which is the quiet lip puffing sound. Let's start up here at the top of the line where the closed lips are and go right down the line of those lips. Then let's go back up that lip line and go around the mother's head." We are sure you will find other uses as well! Please note, when reading the brief letter sound stories, when you see a letter printed in bold and italics, say that letter name. When you see a letter with quotation marks around it, say that letter sound.

### **Plain Bubble Letter Page:**

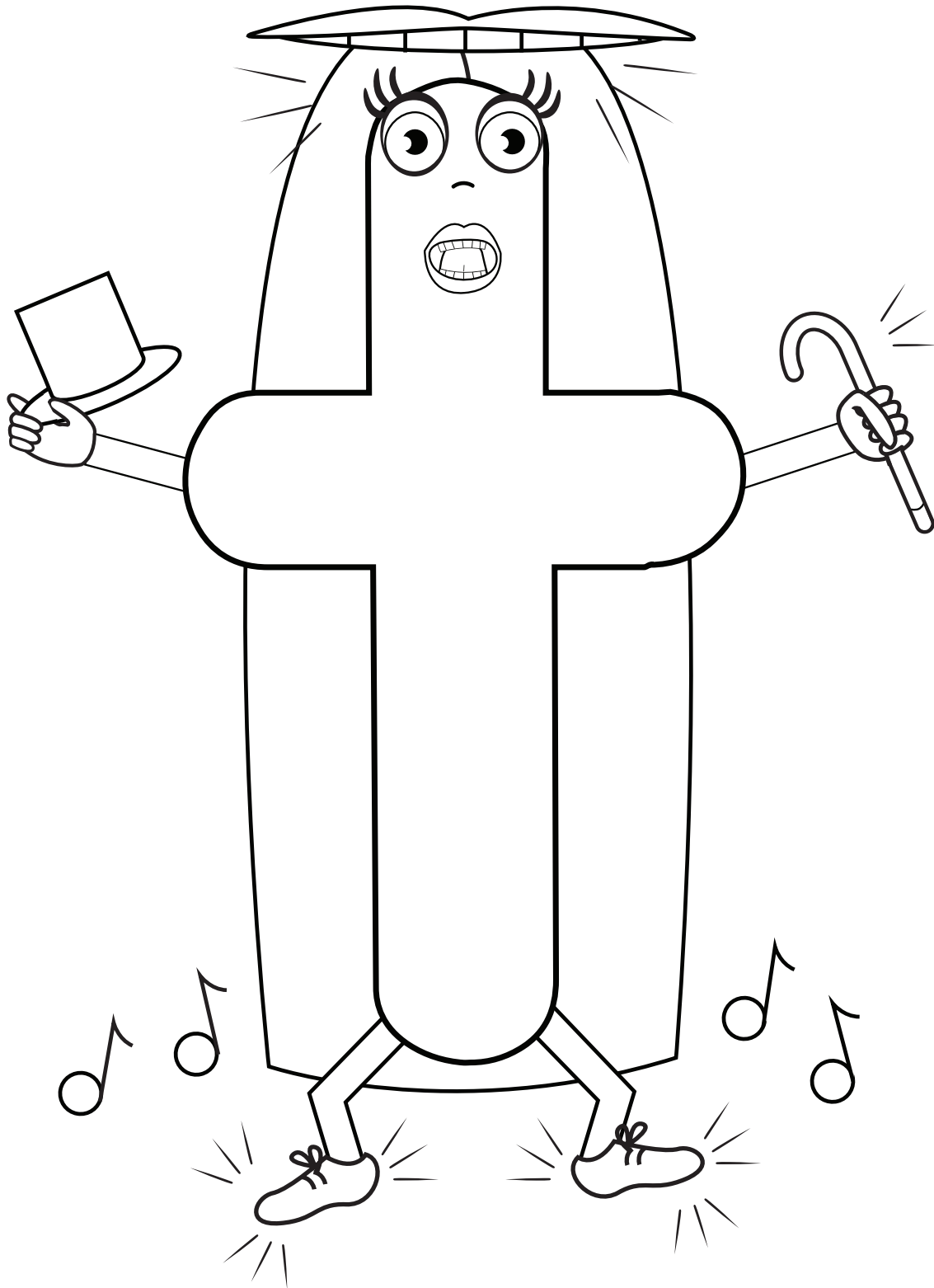
The second page for each letter or letter combination is a plain bubble letter or letter combination. There are lots of uses for this page. You can ask students to draw and color in the Lively Letters character features right into the bubble letter. They love doing this, either looking at the Lively Letters picture card, or from their own memory. This reinforces the story and mouth cues for the letter sound, and if students can draw the picture without actually seeing the picture, you will know that they are able to visualize it in their minds, and use the imagery as a cue while they are naming letter sounds, reading, or spelling words with plain letters. Another use of this page is to ask students to handwrite with crayon, marker, pencil, etc., the letter within the bubble template. You may want to draw dotted lines or arrows within the template, with a little circle showing students where to start, for more guidance. Refer to the Lively Letters picture cues and story to help guide the student while handwriting the letter. If you want, you can bring out the picture of the character while doing this. You can guide them with prompts like this. Ex. “We’re going to write the letter, **p**, which is the quiet lip puffing sound. Let’s start up here at the top of the line where the closed lips were, and go right down the line of those lips. Then let’s go back up that lip line and go around the mother’s head.” Yet another use of this template page is to give students little items that begin with that letter sound and have them glue or paste them within the template of the letter. For instance, for the letter **c**, have them glue cotton balls within the letter bubble. For **p**, they can glue kernels of popcorn. This makes for a fun activity, reinforcing initial sound identification while creating a tactile, bumpy letter to further aid students develop awareness of the letter shape. There are so many different things you can do with this page!

### **Small Coloring Book and Plain Bubble Letters, Printing Lines, and Two Boxes:**

The third page for each letter sound or letter combination has three different sections. At the top are both the coloring book version and the plain bubble letter version, this time much smaller. Students can do the same things that were recommended above for the previous, larger versions. These are also a great size for creating flashcards. After the student (or the adult) draws, colors, or prints within these letters, they can be reproduced and used as additional flashcards for the students or for the classroom. Use the blank lines, with the dotted midlines for printing practice. You can print a letter there, for the student to copy, or put dotted lines there for them to trace. Other uses of these lines, for students who are ready, is to dictate spelling words containing the target letter sound, and have students print the words. You could also ask your students to print words that contain that target sound. For a more challenging task, for those who are ready, dictate a sentence, or have the student write a sentence, with a word or two that have that target sound. For the boxes at the bottom, you can ask students to draw two things that have the letter sound in them. You can start by having them draw pictures of words where the sound is at the beginning, and progress later to having them draw pictures of words that have the sound at the end, or in the middle of the word.

As a final note, please be aware that we also have a Coloring Activity Book for the uppercase letters. It has the Lively Letters versions of the uppercase letters, with all of the same engaging activities!

Name: \_\_\_\_\_



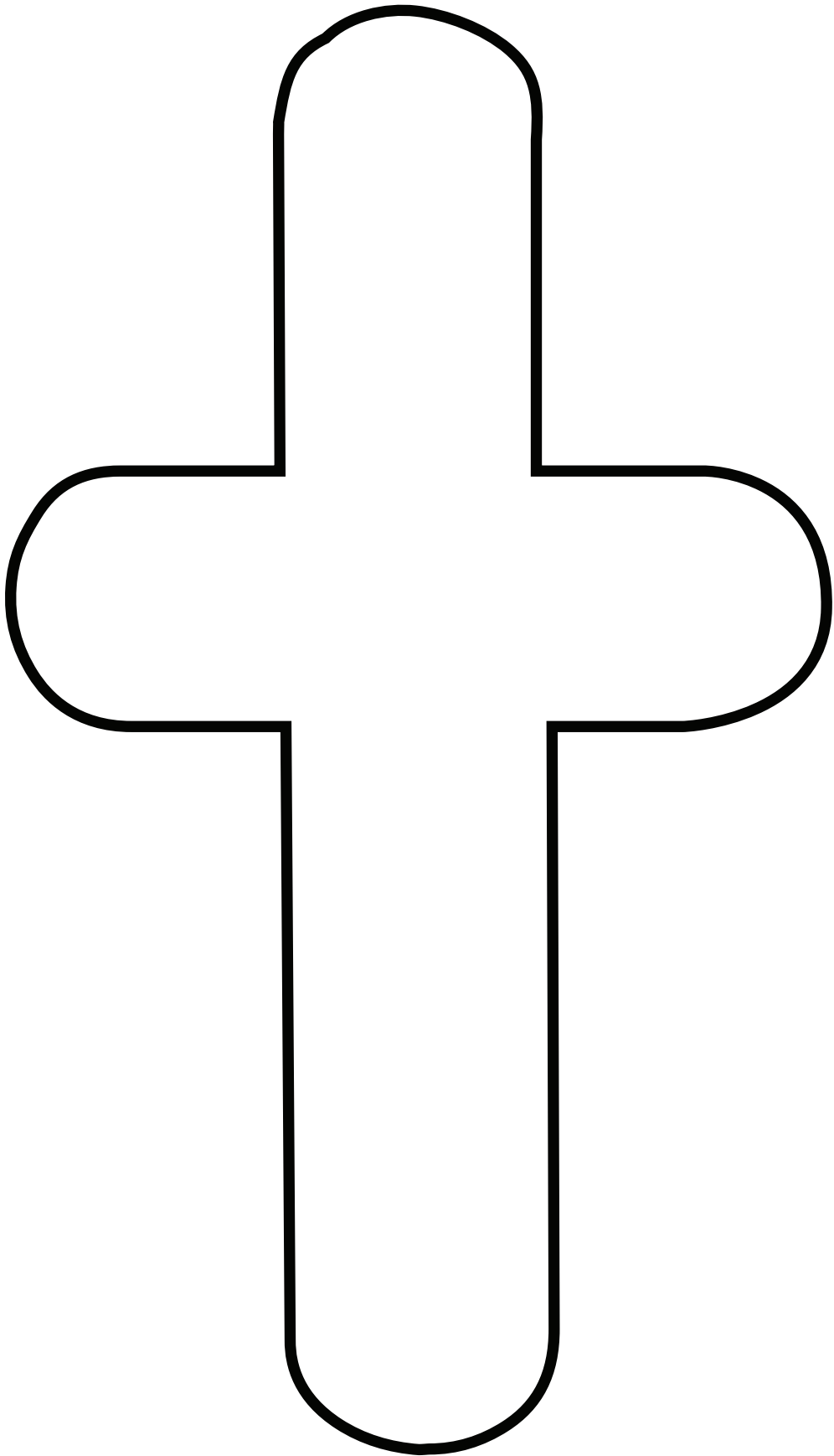
**Quiet Tongue Dancing Sound**

**Story:** The dancing tongue taps quietly on the top of the mouth, behind the front teeth. He's wearing sneakers, so he doesn't make much sound!

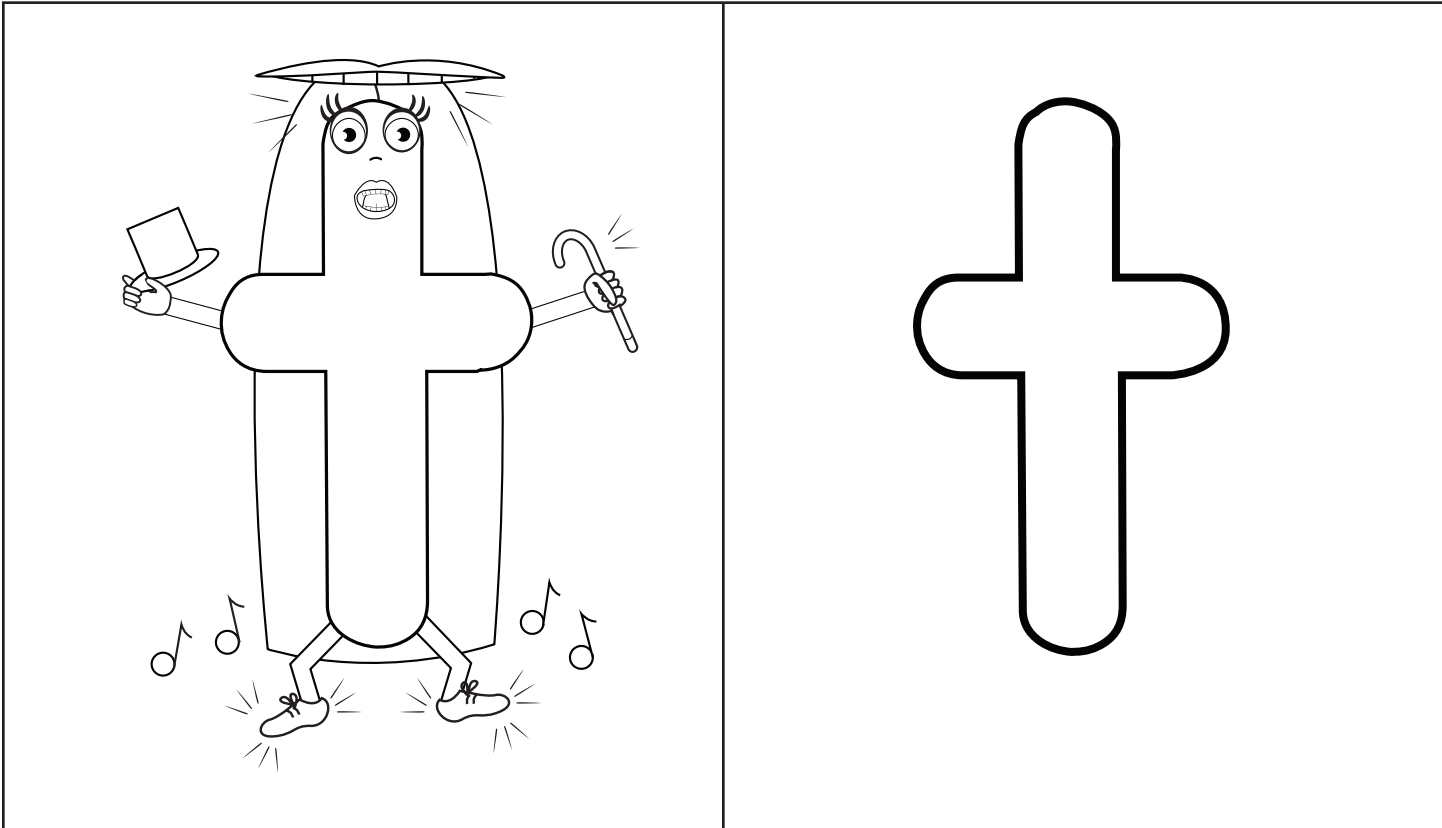
**Hand Cue:** Tap your fingers or fingernails quietly on the table.

Pronounced as in "ten"

Name: \_\_\_\_\_



Name: \_\_\_\_\_



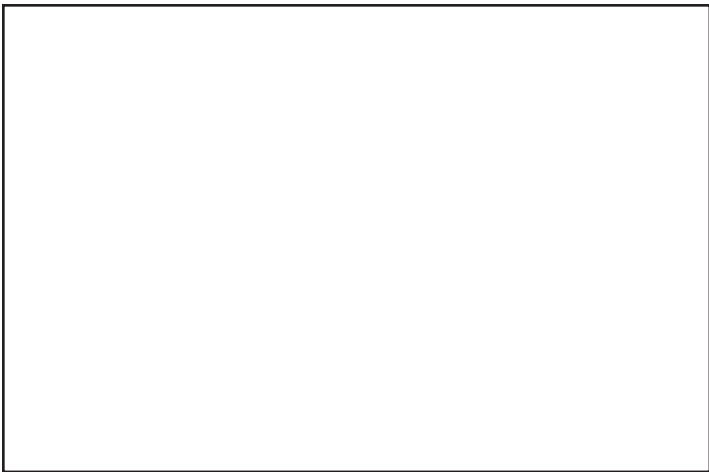
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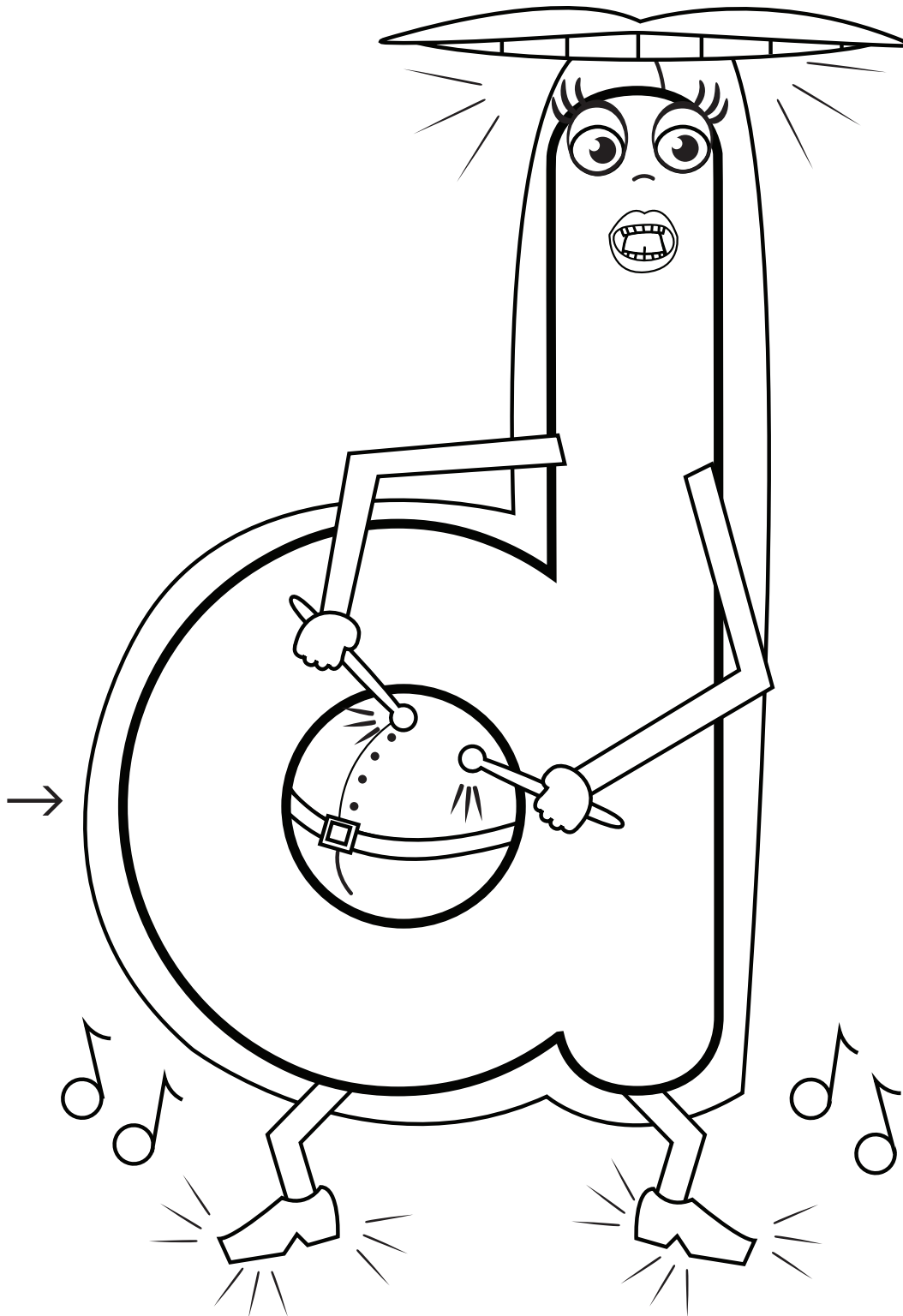
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\_\_\_\_\_



Draw two things that have that sound in it.

Name: \_\_\_\_\_



### Noisy Tongue Dancing Sound

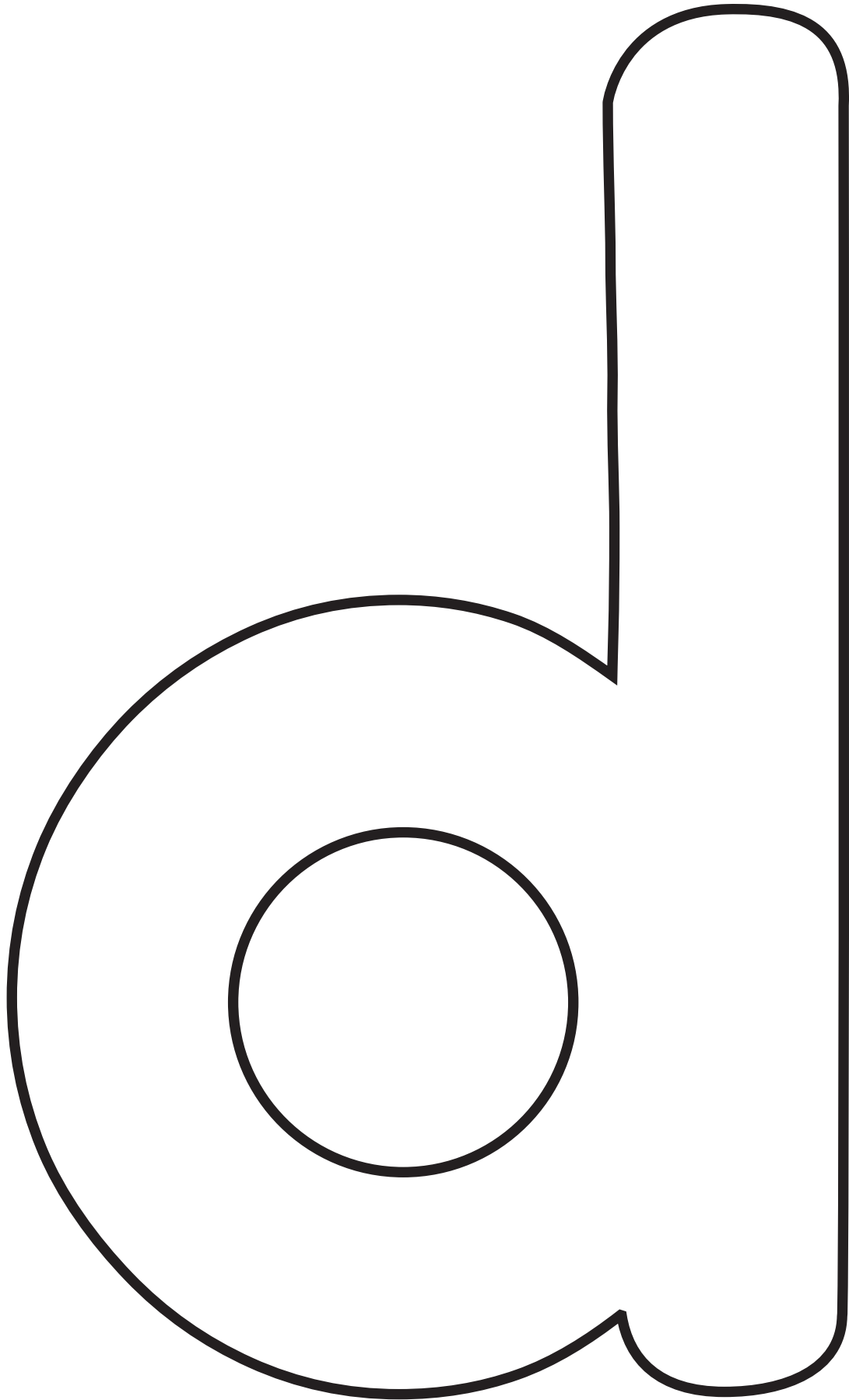
**Story:** This dancing tongue taps noisily on the top of the mouth, behind the front teeth. He also taps on his tummy that looks like a big drum (the circle that comes first).

**Hand cue:** Tap loudly on the table as if banging on a drum, or tap on your stomach like it's a noisy drum.

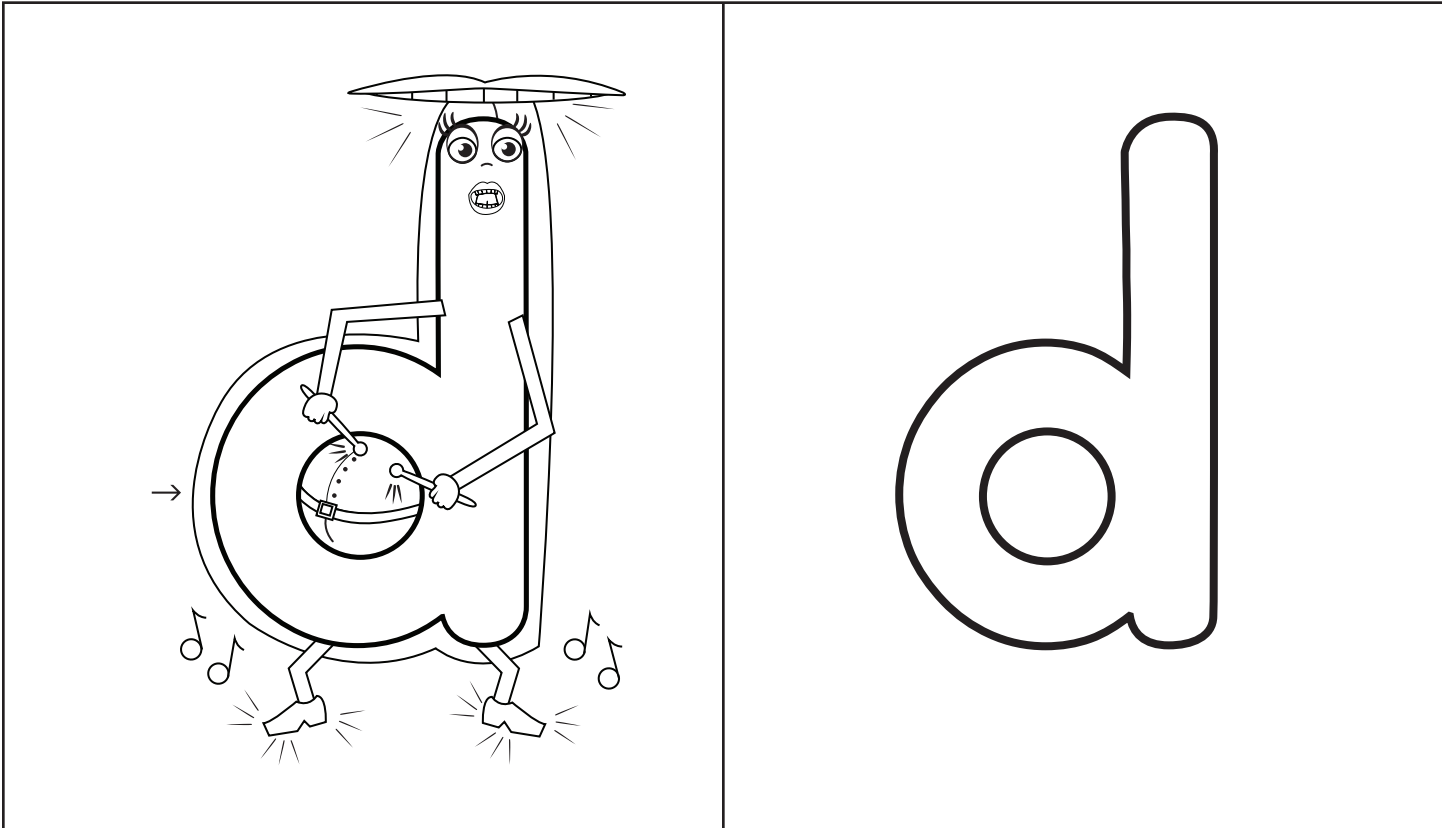
Pronounced as in "dog"



Name: \_\_\_\_\_



Name: \_\_\_\_\_



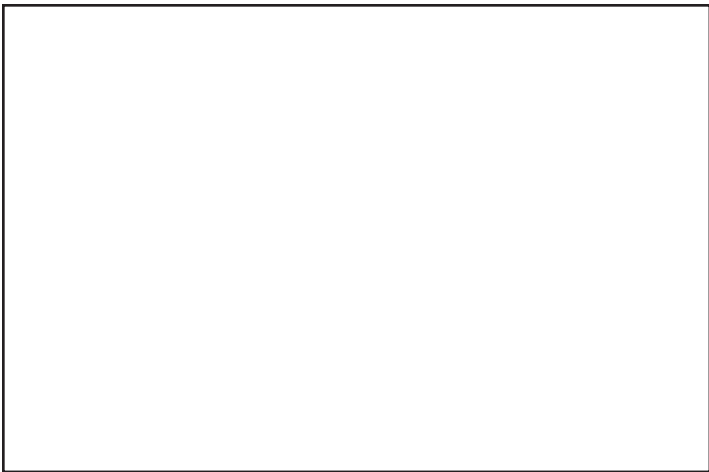
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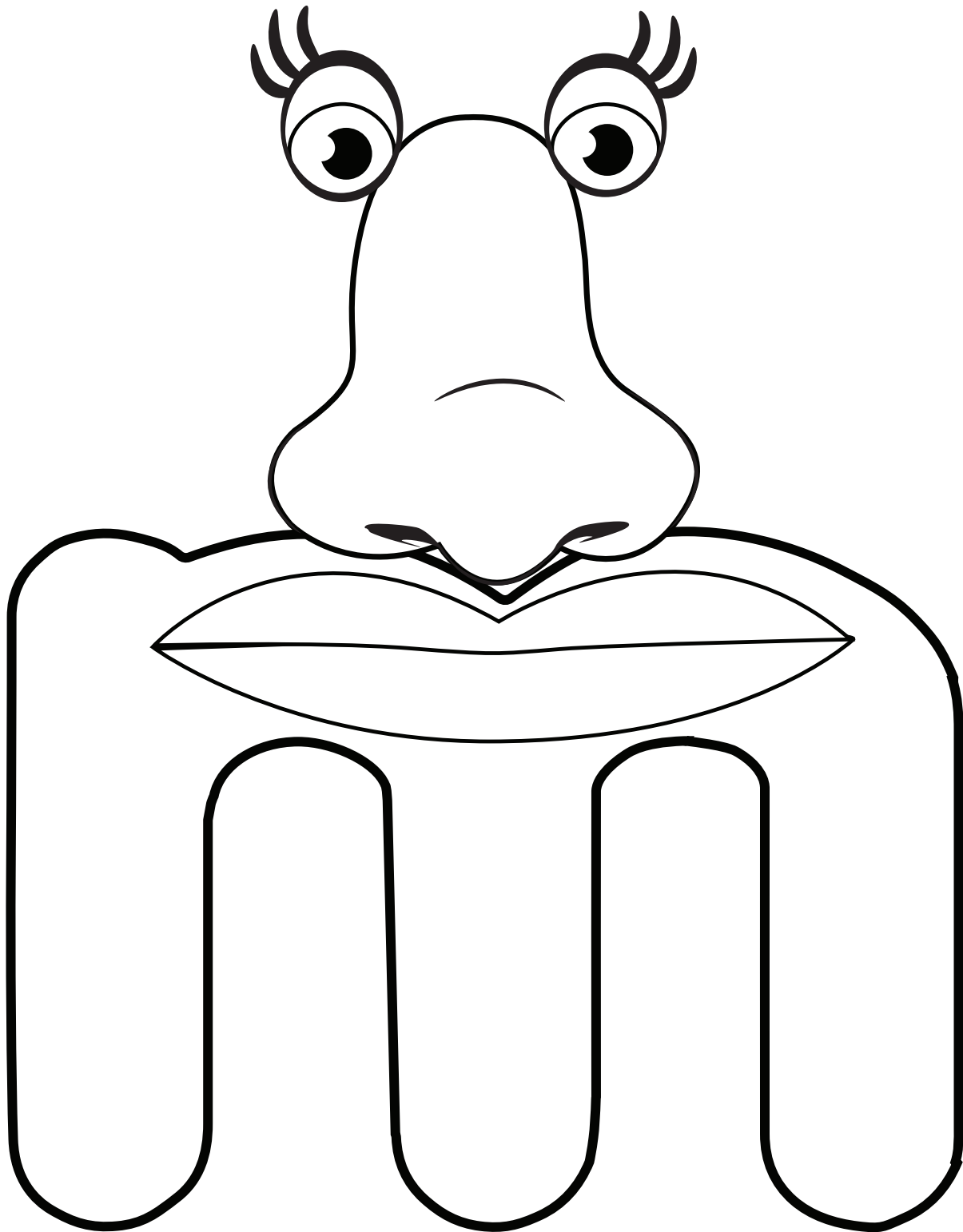
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\_\_\_\_\_



Draw two things that have that sound in it.

Name: \_\_\_\_\_



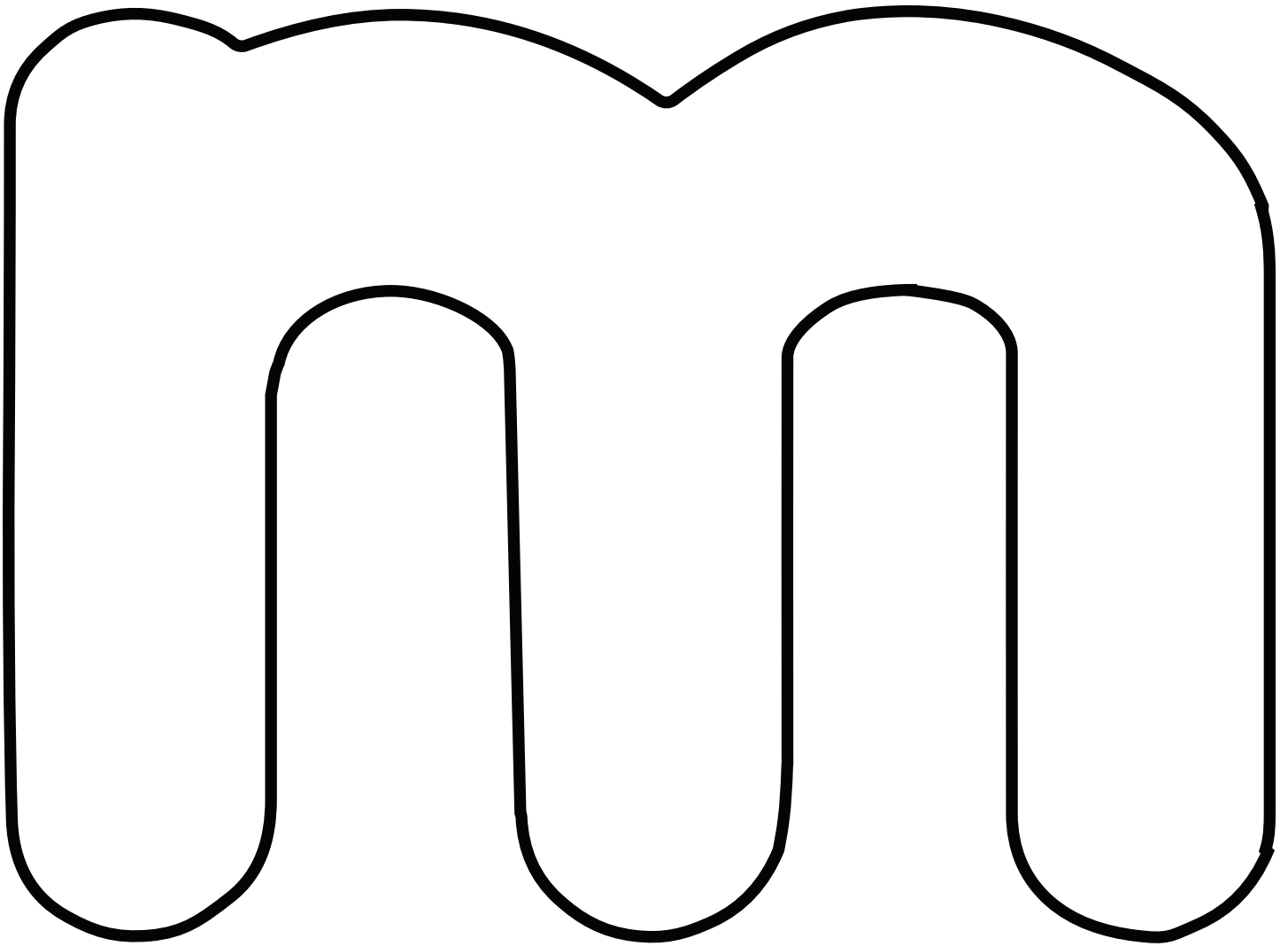
**Nose Sound with Lips Closed**

**Story:** This sound is coming out of your nose, and your lips stay closed. The nose is smelling delicious cookies baking in the oven and says, “mmmm.”

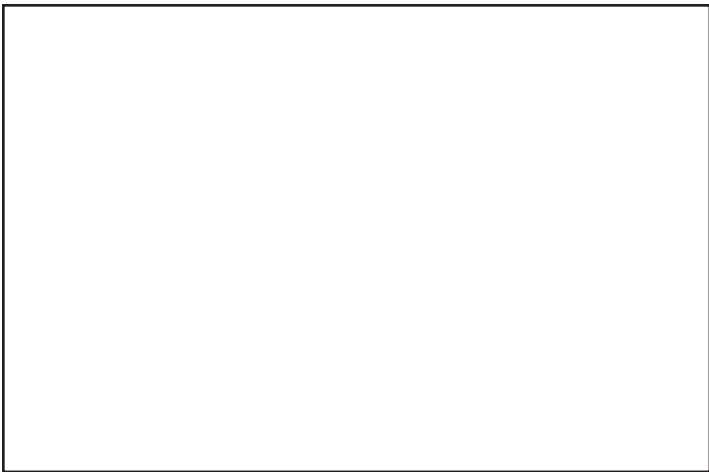
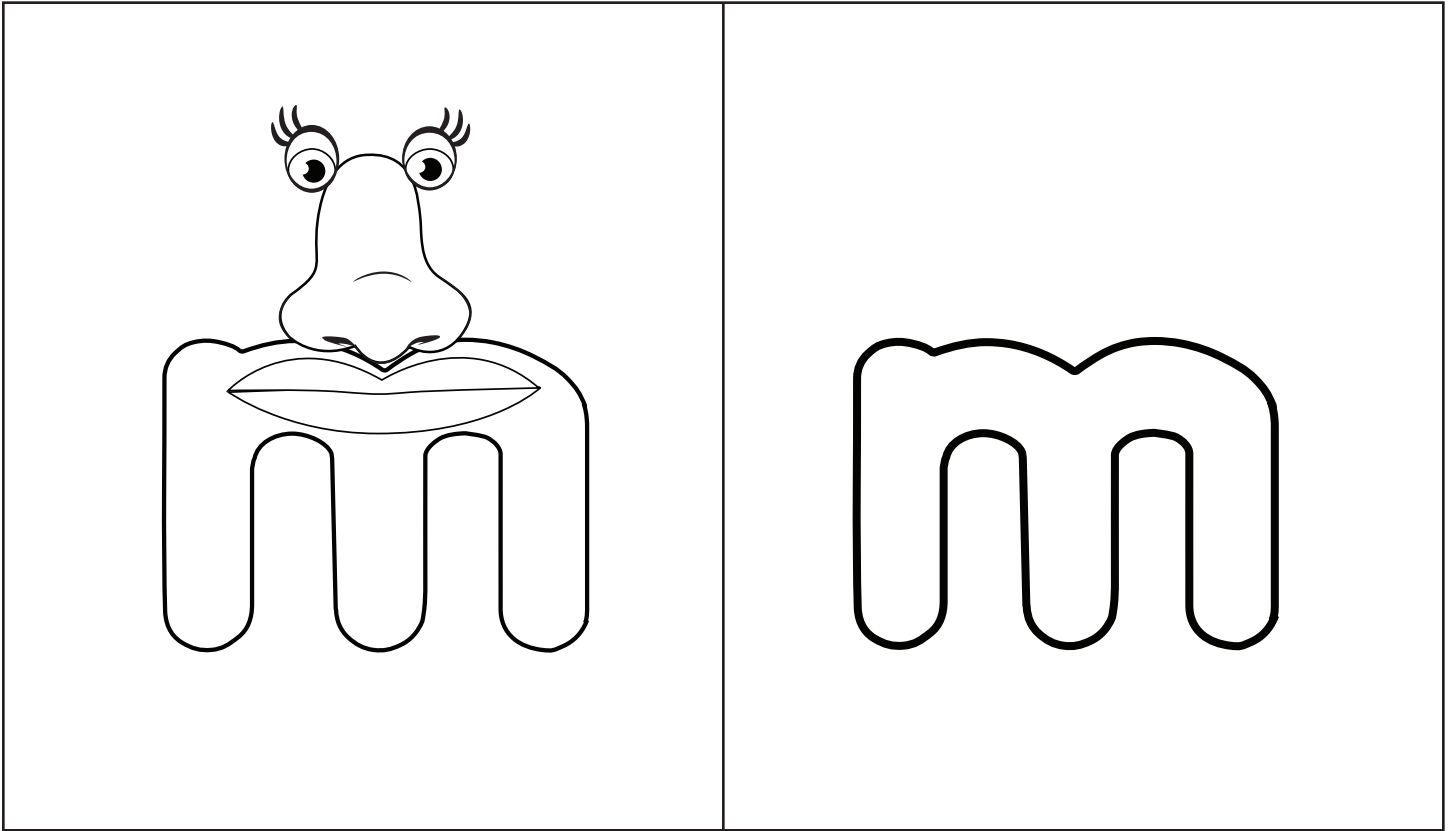
**Hand cue:** Pinch your nose with your index finger and thumb of one hand, or rub your tummy as if smelling something delicious.

Pronounced as in “mop”

Name: \_\_\_\_\_

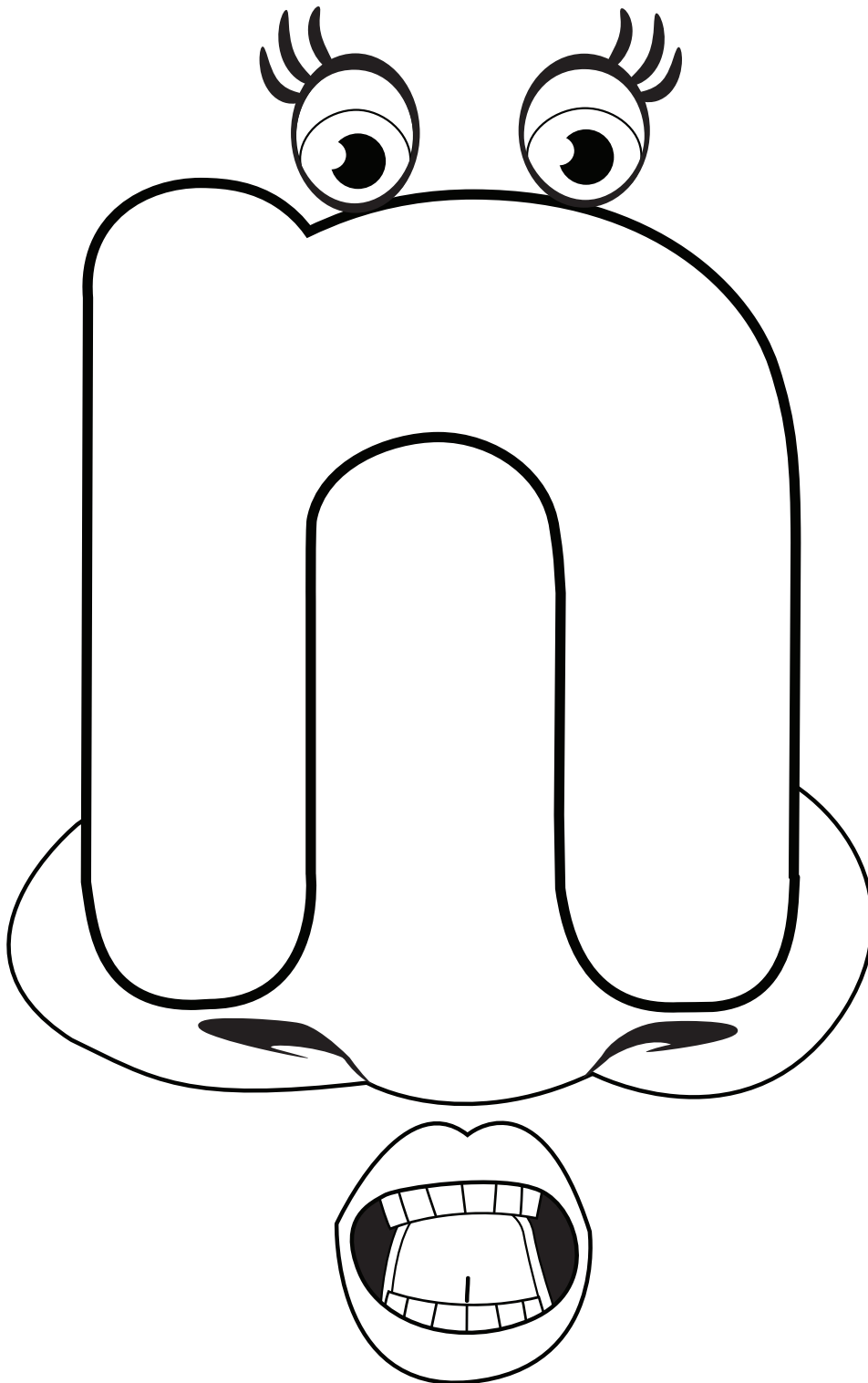


Name: \_\_\_\_\_



Draw two things that have that sound in it.

Name: \_\_\_\_\_

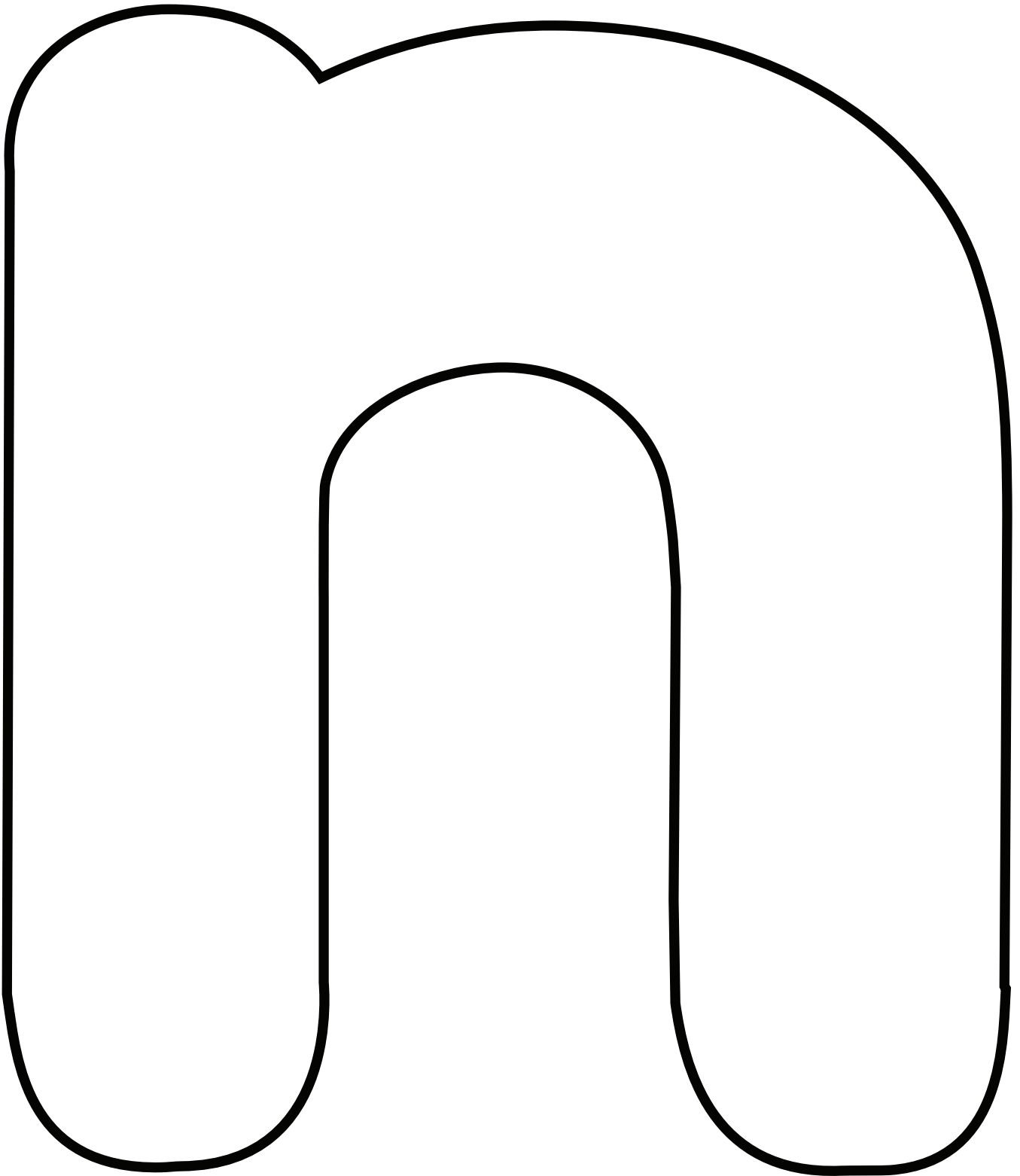


**Nose Sound with Lips Open**

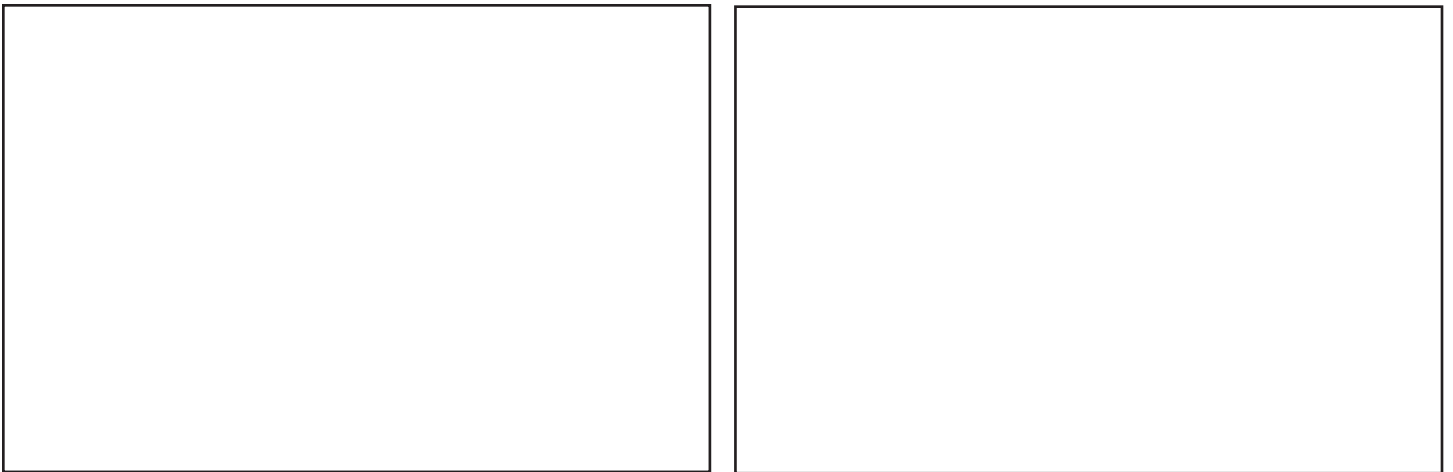
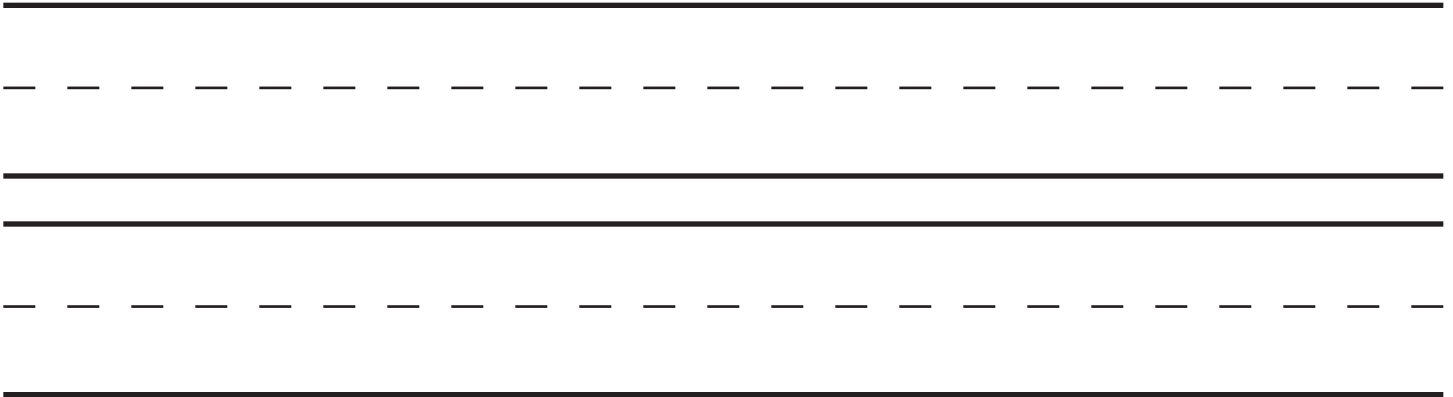
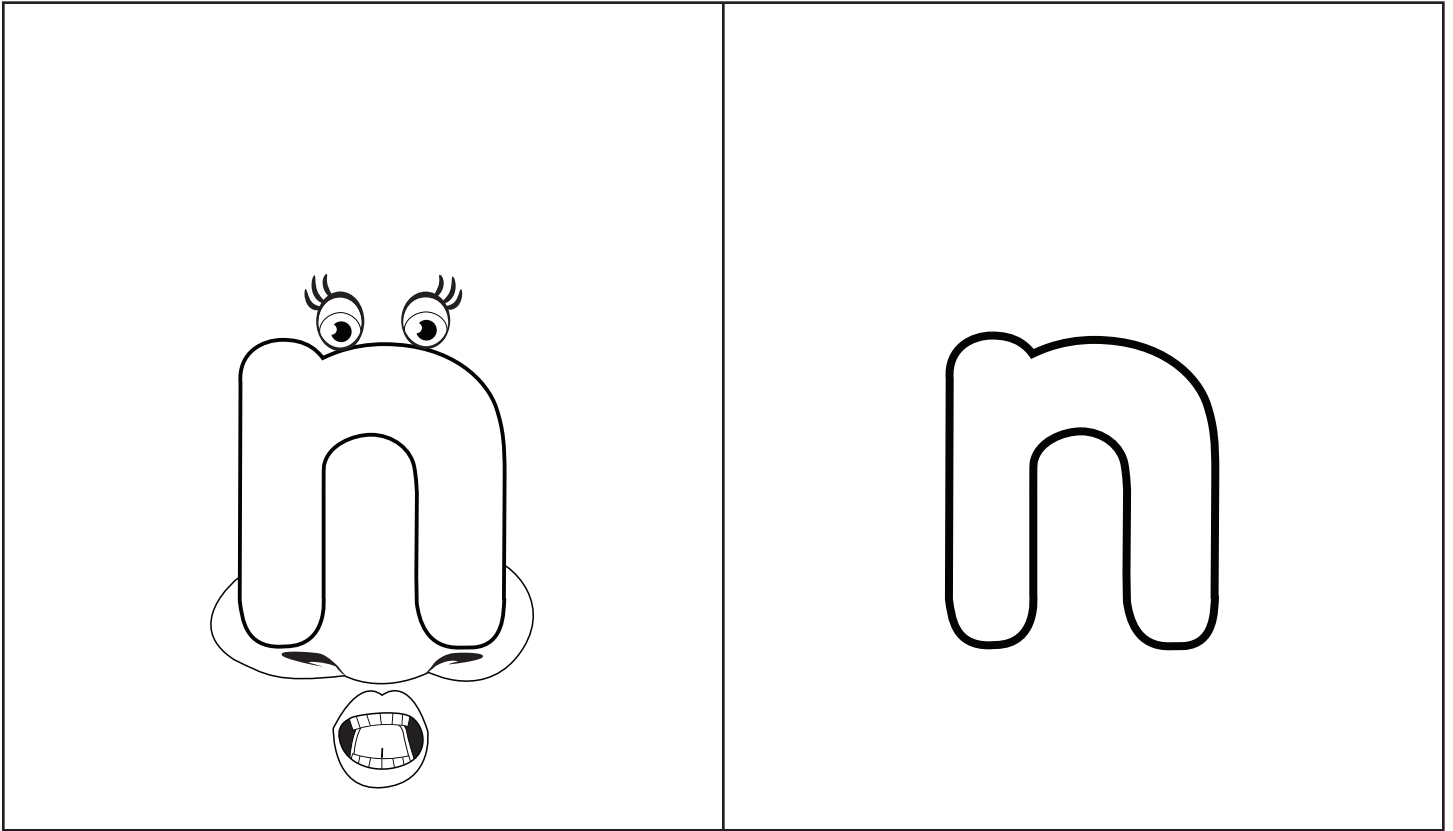
**Story:** This sound is coming out of your nose, too, but your mouth is open and your tongue stays up in front. When her mom asked her if she made a mess with her toys on the floor, this nosy little nose said, “n-n-n-o.”

**Hand cue:** Pinch your nose and shake your head back and forth as if saying, “no.”  
Pronounced as in “nut”

Name: \_\_\_\_\_



Name: \_\_\_\_\_

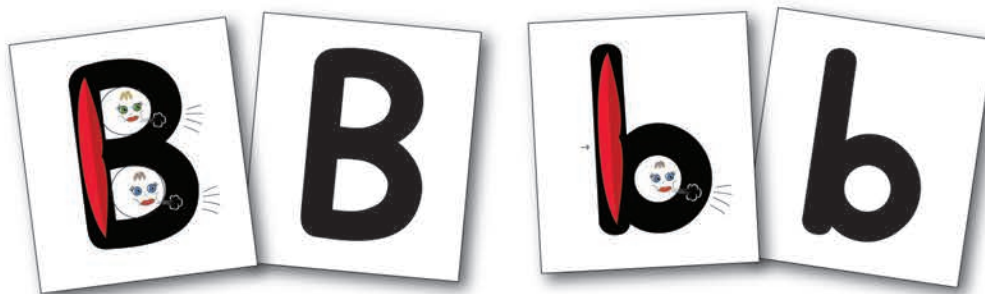


Draw two things that have that sound in it.



## Have you seen some of our other Lively Letters™ and Sight Words You Can See™ materials?

- Variety of Discounted Educator & Parent Bundles
- Lively Letters Basic Set (Lowercase Picture & Plain Letter Cards & Instruction Manual)
- Sight Words You Can See (Basic Sized and Classroom Sized Sets)
- Lively Letters Instruction Manual
- Lively Letters Parents' Guide
- Lively Letters Spanish Translations: Phonics Stories for English Sounds (book)
- Lively Letters Lowercase Picture and Plain Letter Cards
  - Basic Sized – Classroom Sized – Mini Cards
- Lively Letters Uppercase Picture & Plain Letters Cards
  - Basic Sized – Classroom Sized – Mini Cards
- Lowercase Lively Letters Reproducible Coloring Activity Book (also as an e-product)
- Uppercase Lively Letters Reproducible Coloring Activity Book (also as an e-product)
- Lowercase Lively Letters Character Poem & Lyrics Book
- Uppercase Lively Letters Character Poem & Lyric Book
- Let's Practice Reading with TLC Reproducible Workbook (also as an e-product)
- Lively Letters Phonics Songs CD with Lyrics Booklet
- Lively Letters Phonics Songs on iTunes, Google Play, and Amazon MP3
- Lively Letters Hand/Mouth Cue Photo Cards
- Lively Letters Character Chart Posters & Desk Charts
- Lively Letters reproducible Monthly Motivational Posters & Coloring Pages (as e-products)
- Lowercase & Uppercase Lively Letters Sticker Sheets
- Reading with TLC Word Cards Set I and II
- TLC Phonics Tic Tac Toe & Dot Games Reproducible Workbooks (as e-products too)
- Phonological Awareness Activities for Learning
- Reading with TLC Tote Bag
- Lively Letters Phonics App Available on Apple App Store



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