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CONTACT: Claire Burgess, PR First, 781-871-7280, cburgess@prfirst.com

Reading with TLC presents seminar to Lawrence County School District
Nancy Telian returning with a Pre-Conference workshop in Jackson, MS
March 30, 2011

Weymouth, MA and Monticello, Jackson MS, March 9, 2011...Reading with TLC, a company that offers a multisensory program on phonemic awareness and phonics with proven success as a supplement to the core reading curriculum in Pre-Kindergarten through grade 2, and as an intervention program for students of all ages, recently presented a two-day free seminar to educators from the Lawrence County School District in Monticello, Mississippi.

Intrigued by the success of the program, Dr. Flavol Rester, Special Education Director of the Lawrence County School District, invited the Reading with TLC program to his district, feeling strongly that this unique approach could help his special education staff meet the needs of their struggling readers.

On January 27 and 28, the Reading with TLC program authors, Nancy Telian and Penny Castagnozzi, presented the training highlighting their feature products, Lively Letters and Sight Words You Can See, sharing the research-based techniques and clinically proven methods which have gained them such notoriety nationally.

In attendance were special education staff members working with students of varied abilities in primary, middle, and high school, as well as those on the autism spectrum. Several regular education teachers, appreciative of the opportunity to work collaboratively with the special needs teachers, were in attendance as well.

The seminar participants expressed their appreciation of the creativity and enthusiasm of the two presenters, who are actually sisters.

Kendra Hooker states, "I have attended many conferences and Reading with TLC is the only one that made me feel like I was being presented with something that I could really use in my classroom."

Several excited participants at the training mentioned that they wanted to share the information with the regular education and Head Start teachers in the community in hopes of boosting early reading skills and preventing students from falling behind and needing special education services.

"This training should be in every school," said participant Jane Evans. "All Kindergarteners should be using this program throughout the United States."

Educators attending the seminar were prepared to implement the program upon returning to their schools.

“It thrills us to have the opportunity to spread our reach – to get these proven methods into the hands of all educators, to get the fun, yet powerful materials into the hands of all children. We appreciate Dr. Rester and his staff, for being so passionate in their careers and going the extra mile to help the students of their community thrive. We expect to hear great success stories from this group of dedicated professionals,” said Telian.

“Reading is the key to all subjects and ours is a systematic approach to learning to read,” said Castagnozzi. “The positive results and feedback are driving us to spread this program even further, nationally and globally, as quickly as possible. We see it as an emergency, and we are determined to do whatever it takes to make it happen.”

Committed to this mission, Nancy Telian will return to Mississippi (Jackson) on March 30th, waiving her presentation fee, to present a full day seminar for the Mississippi Speech Language Hearing Association Annual Convention.

For more information call 781-331-7412 or visit readingwithtlc.com.

About Reading with TLC

Reading with TLC offers research-based, clinically proven methods and materials, and provides professional development opportunities for those training phonemic awareness, phonics, and sight word acquisition. This unique program was developed with a team approach by sisters Nancy Alemian Telian a speech and language pathologist, and Penny Alemian Castagnozzi who has a background in elementary education. Comprised of Lively Letters and Sight Words You Can See, Reading with TLC is utilized in all three tiers of the Response to Intervention model of instruction. This creative program is used throughout the U.S., and globally, as an important part of, or supplement to, the core reading curriculum in grades Pre-K - 2. It is also used as an intervention program for students of all ages, including teenagers and adults. The explicit, multi-sensory approach is effective with all types of learners and addresses the needs of students with various learning challenges, including students with reading disabilities, speech and language disorders, and memory weaknesses. It is also successfully used with those learning English as a second language. The methods and materials consistently yield quick, dramatic gains in the critical skills for reading and spelling, while the fun factor makes it an enjoyable experience for students and teachers alike. For more information call 781-331-7412 or visit readingwithtlc.com.